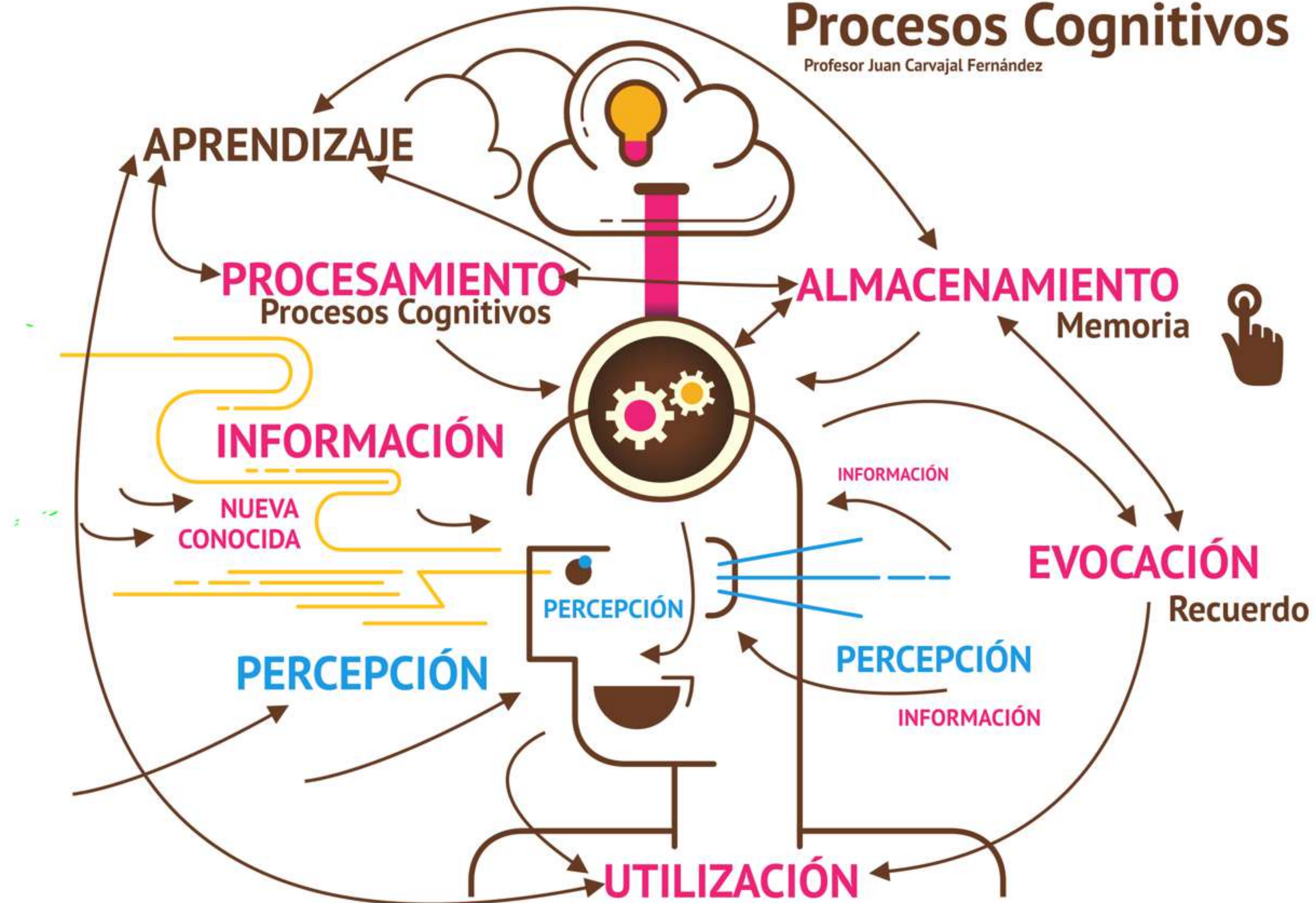




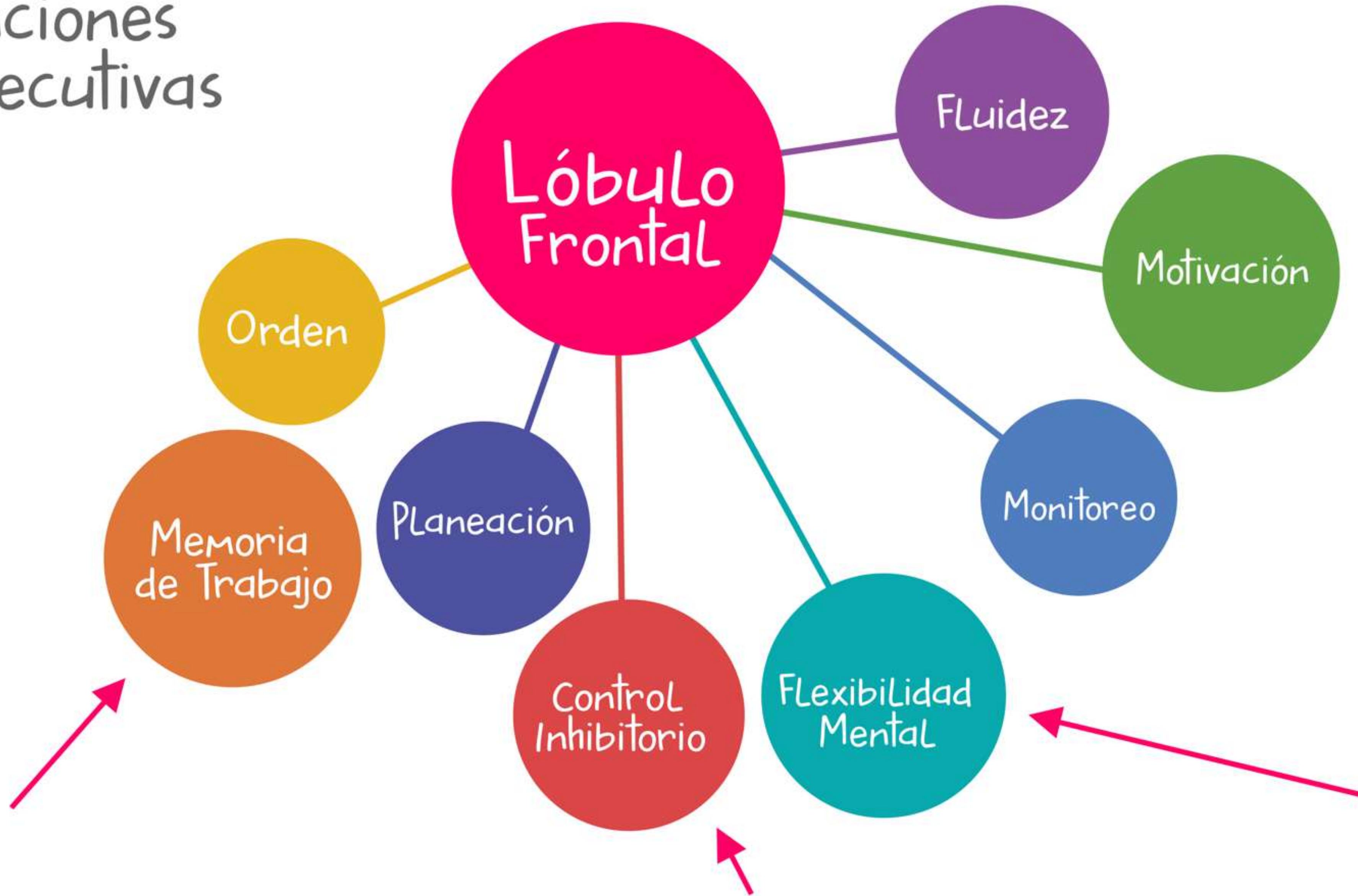
Taller
Awkantun
Primero La Aventura Luego La Explicación

CONCEPTO: Procesos Cognitivos

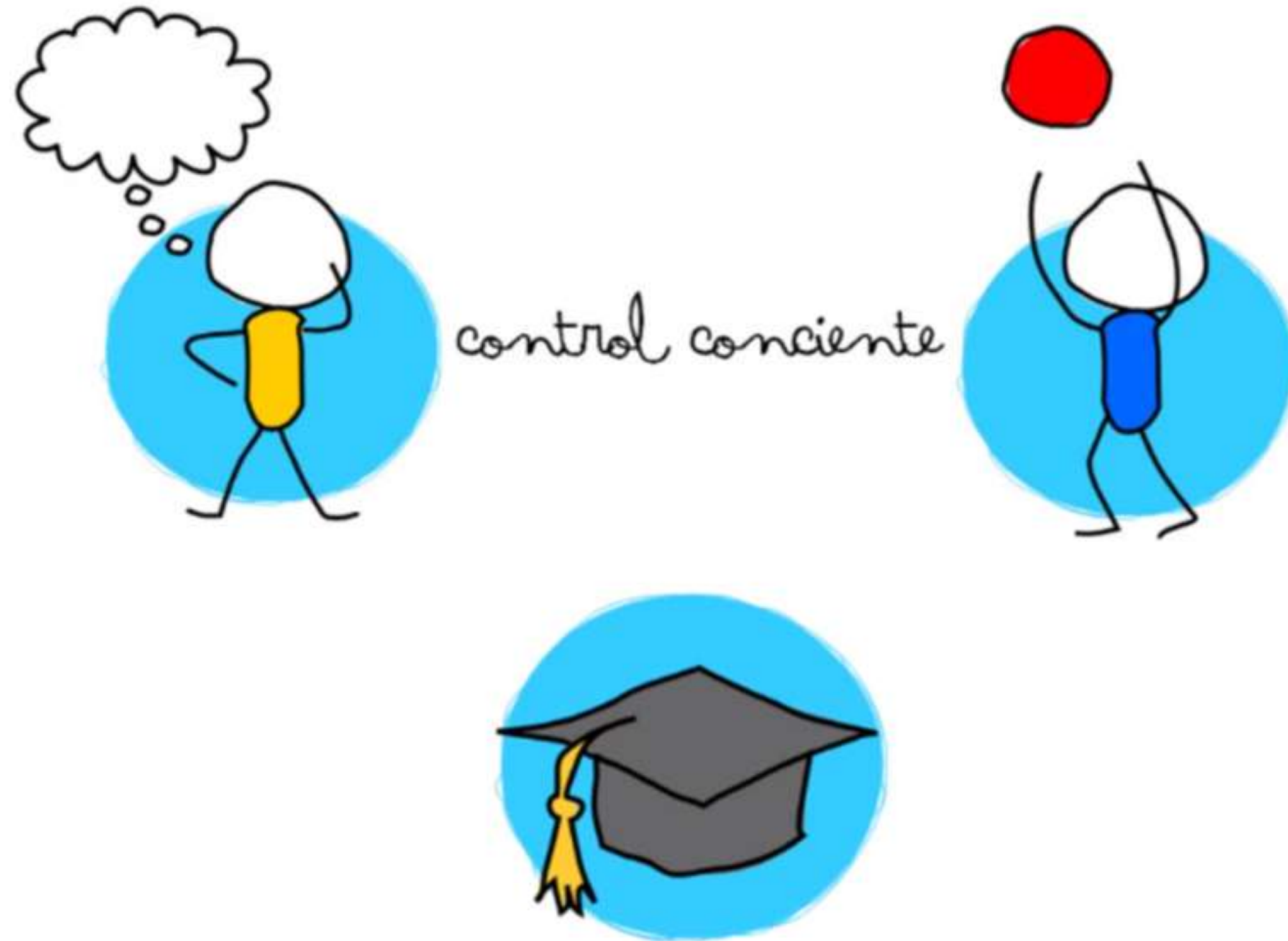
Profesor Juan Carvajal Fernández



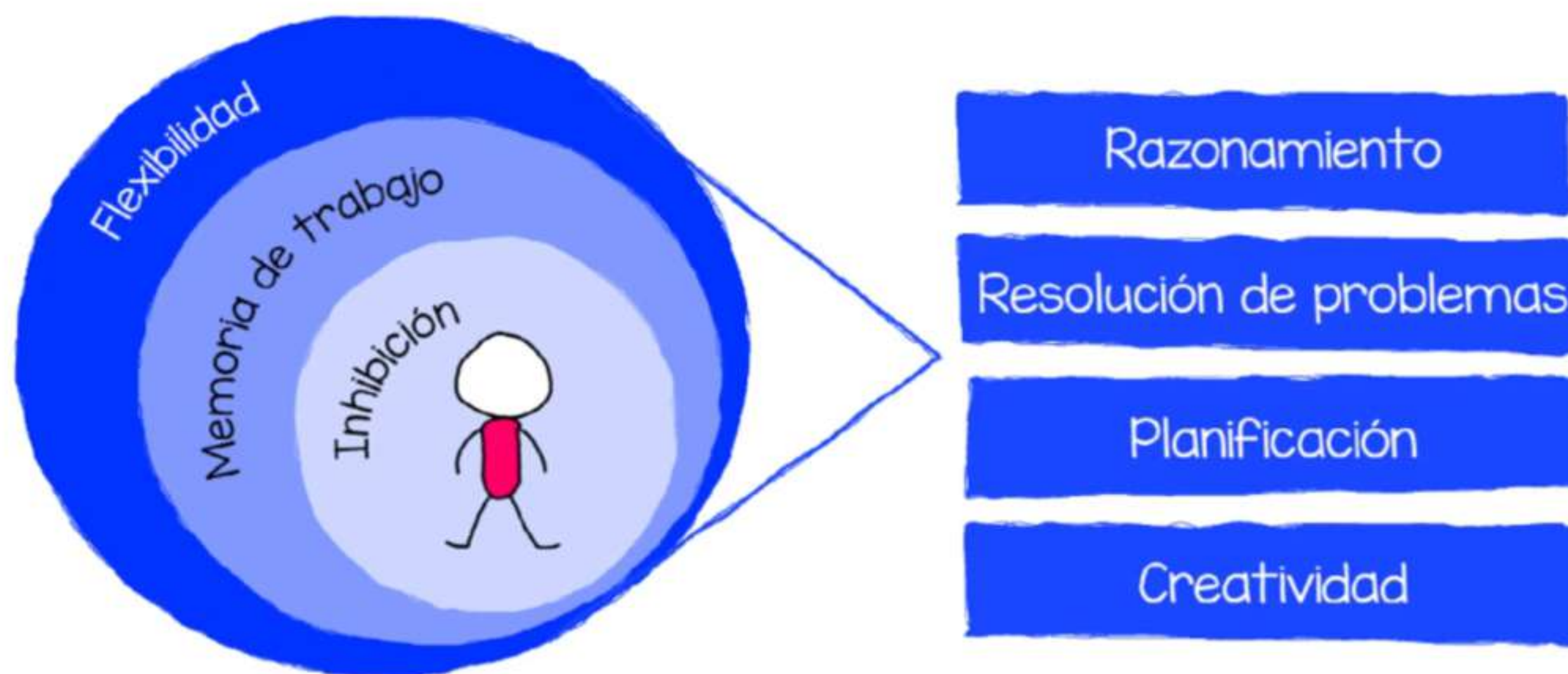
Funciones Ejecutivas

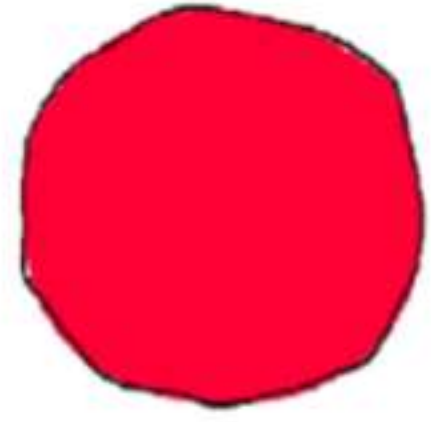


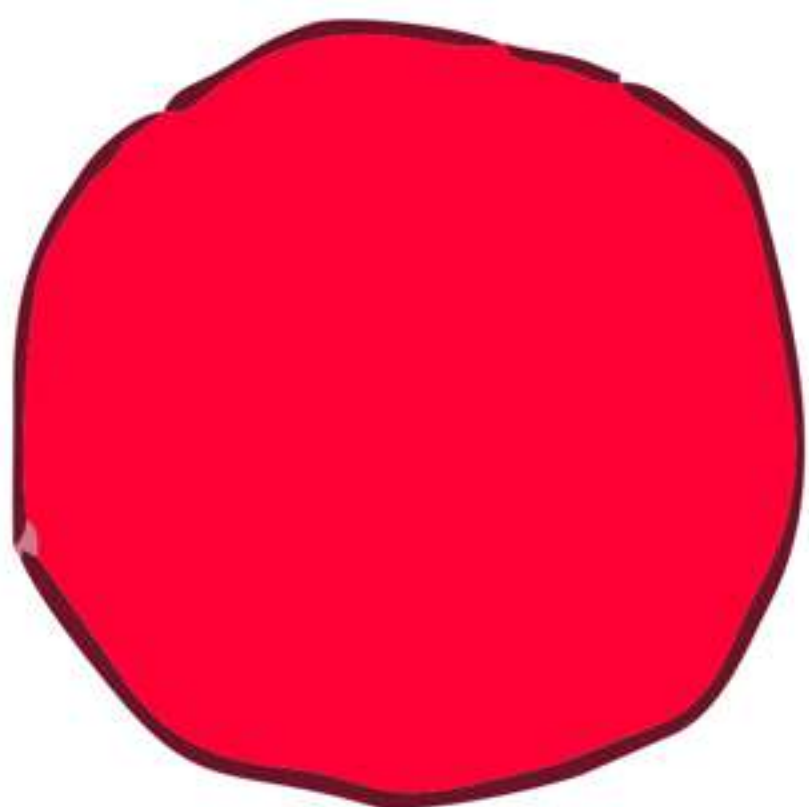
funciones ejecutivas

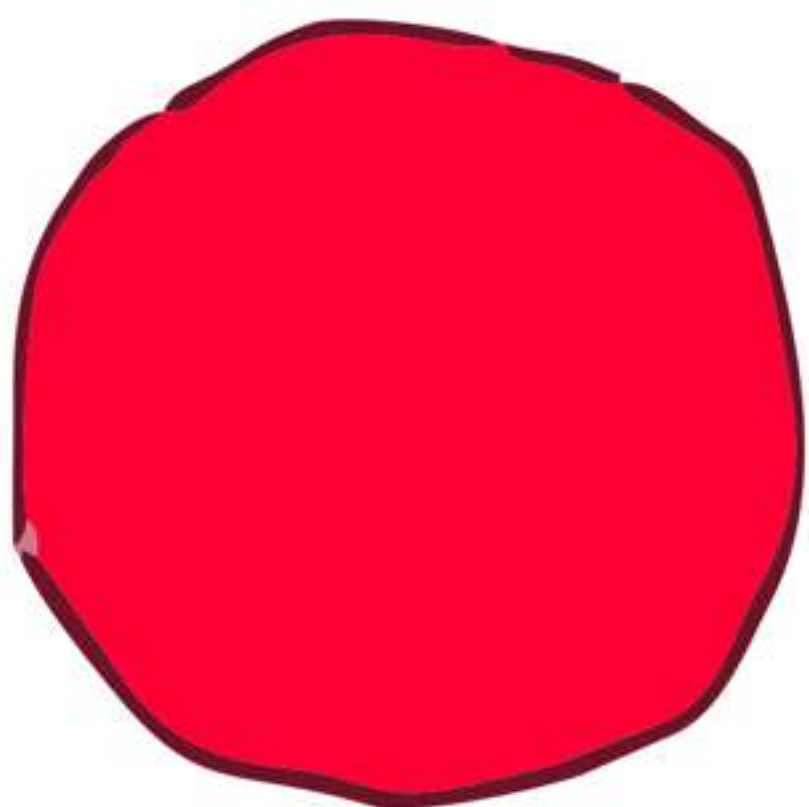


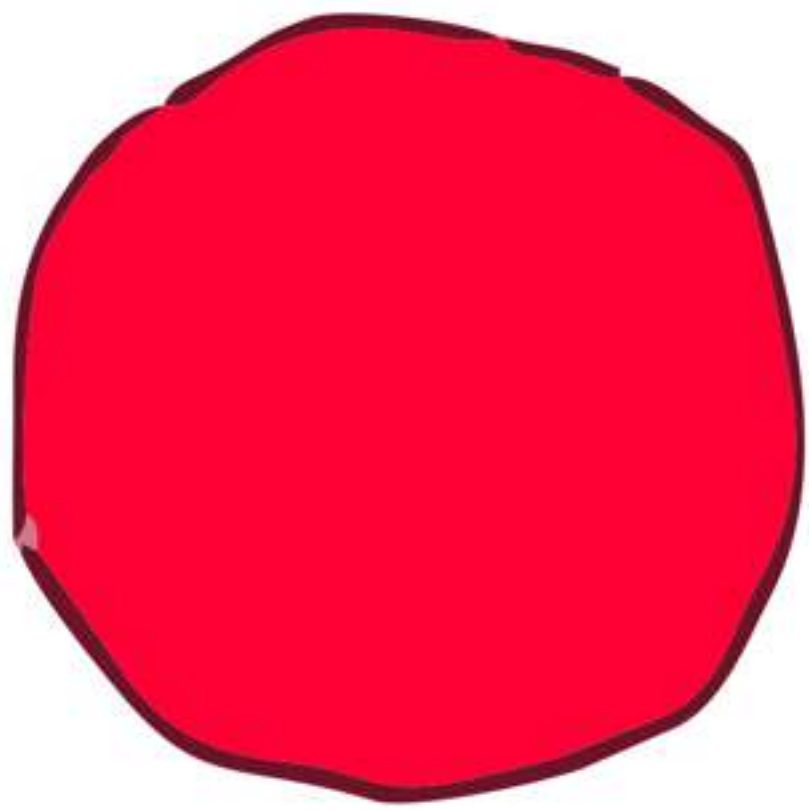
funciones ejecutivas

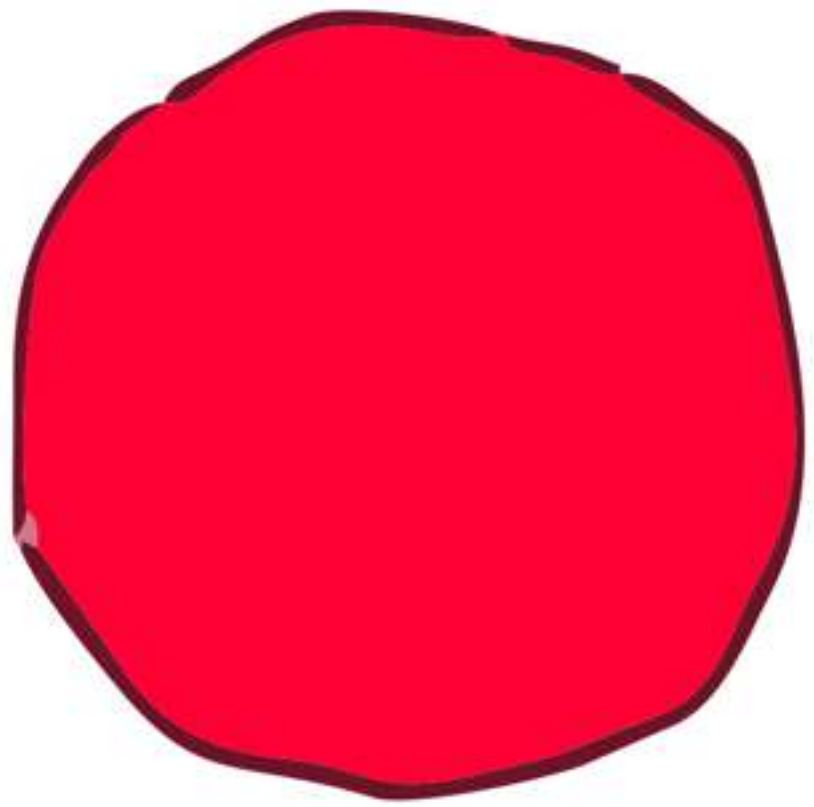


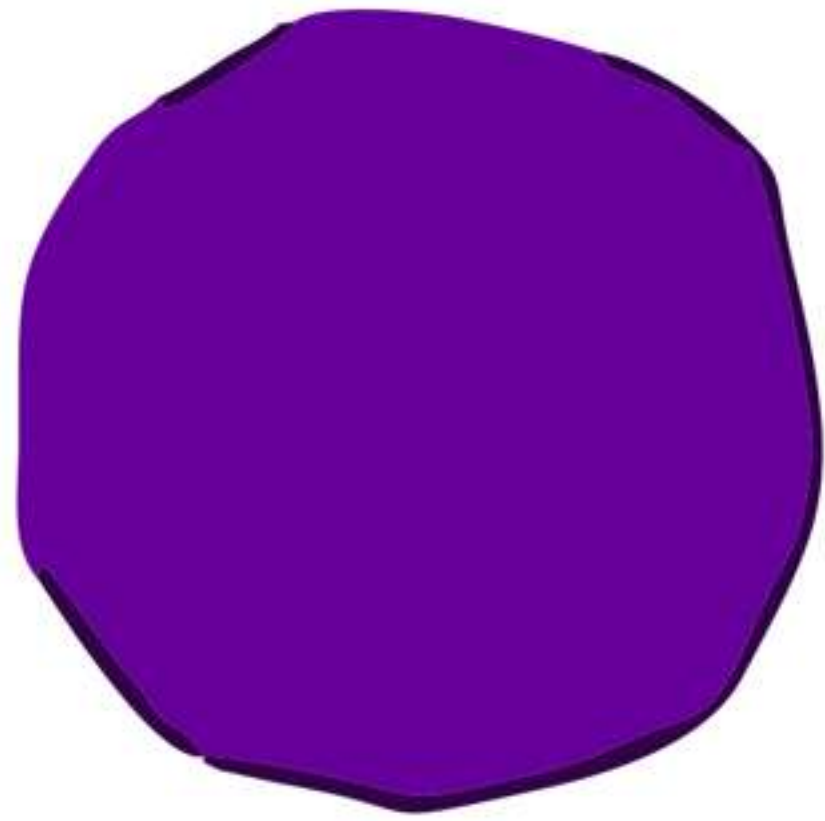


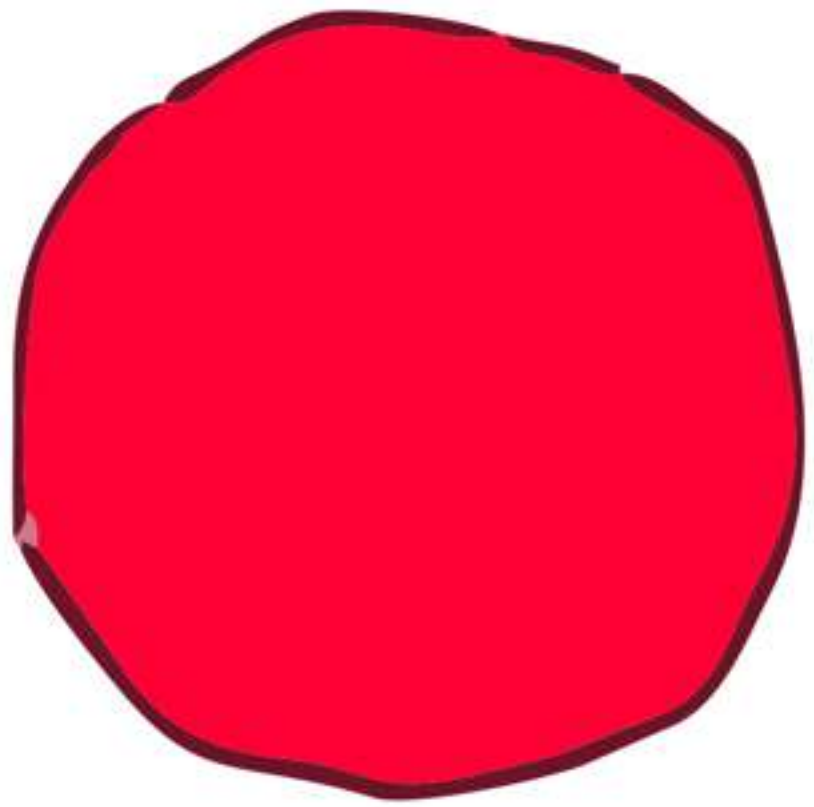


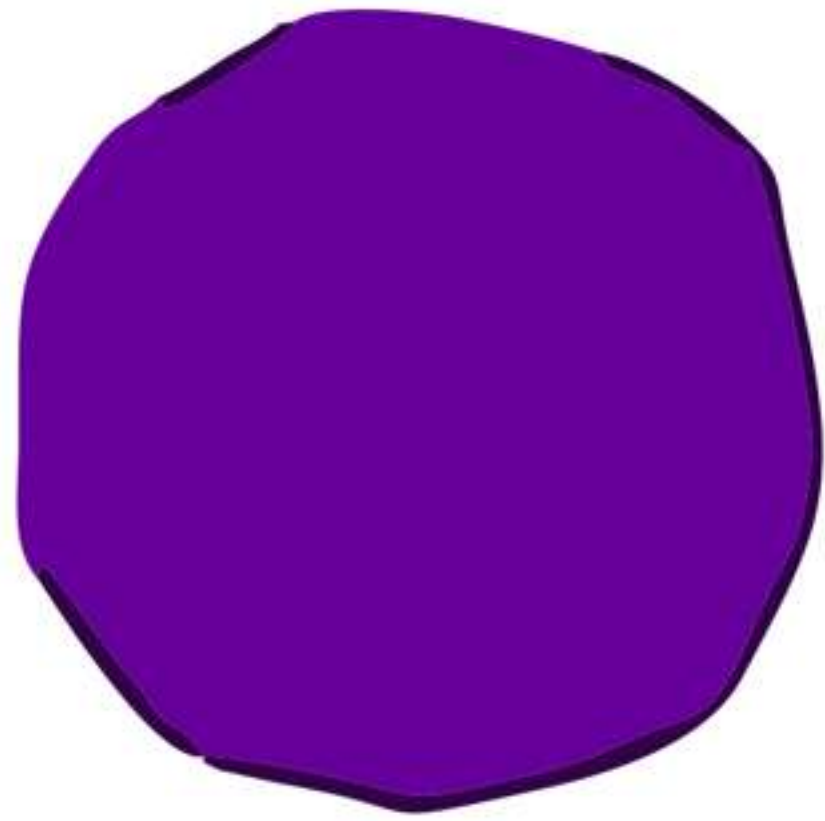


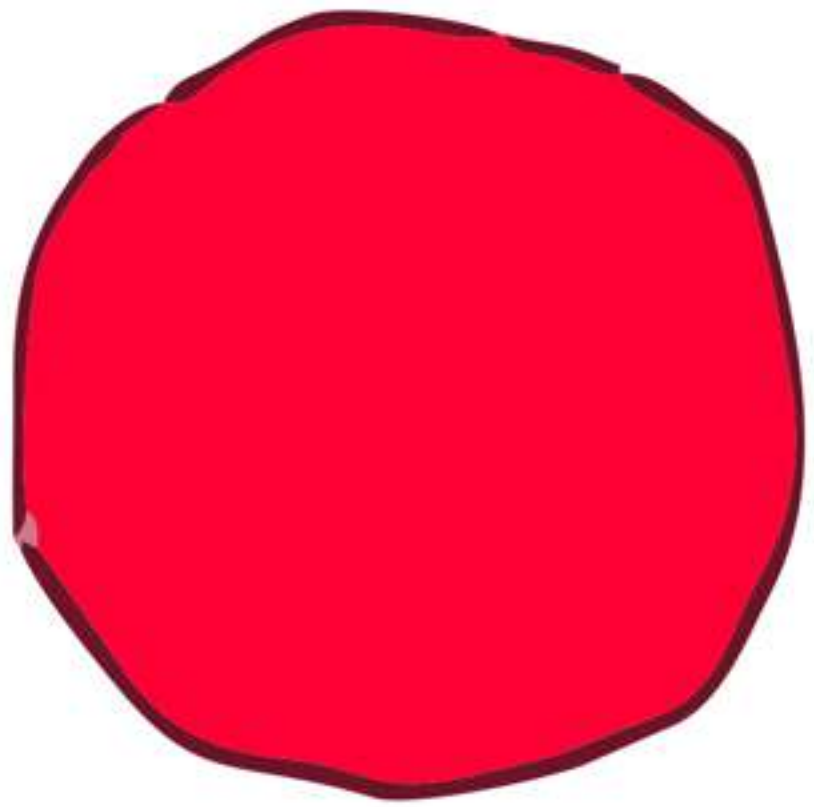


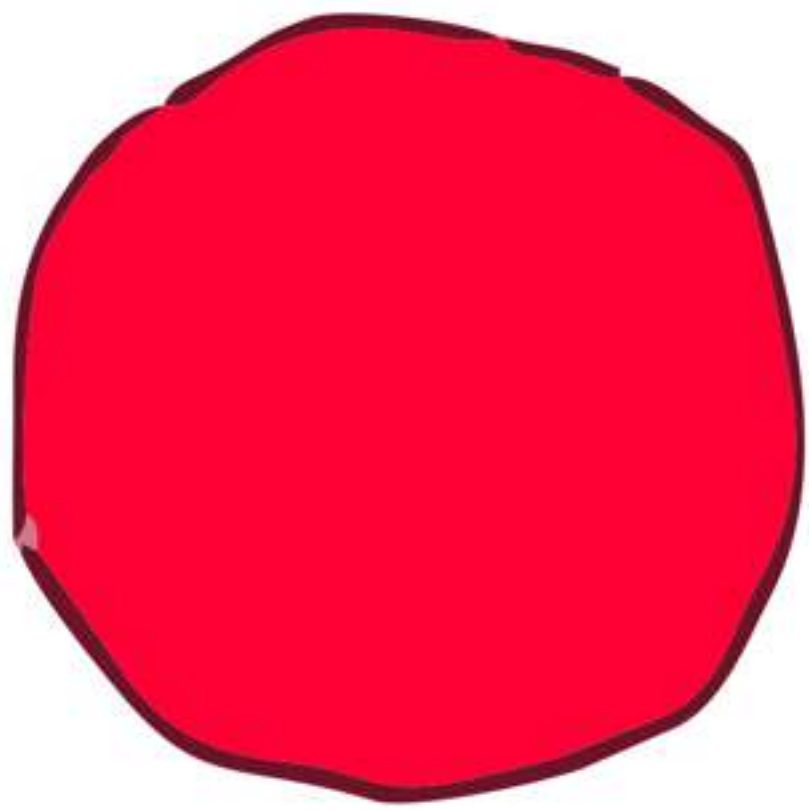


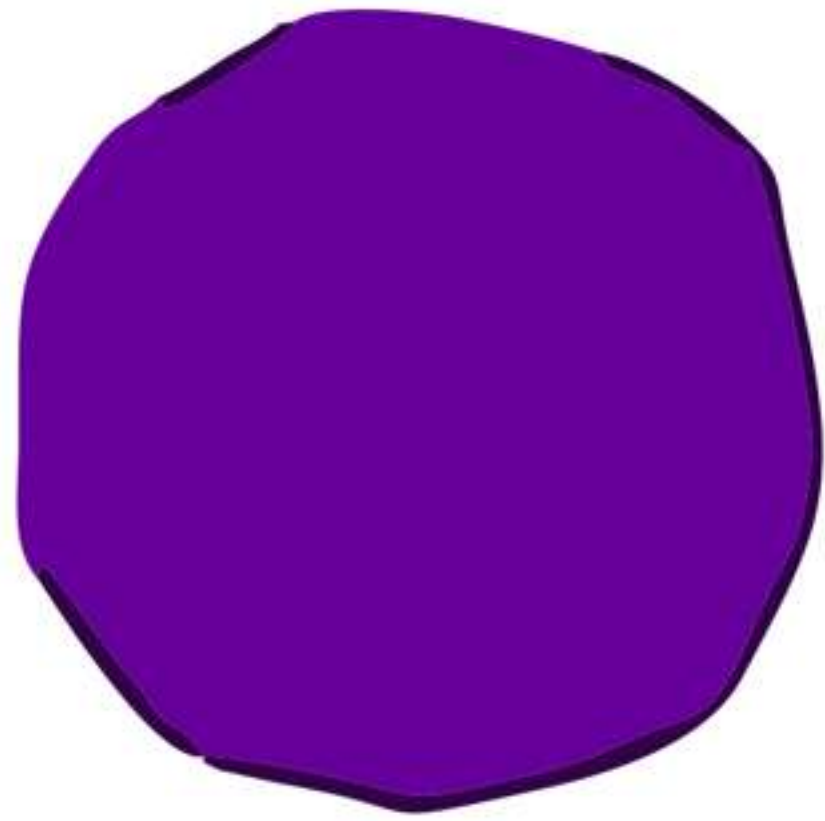


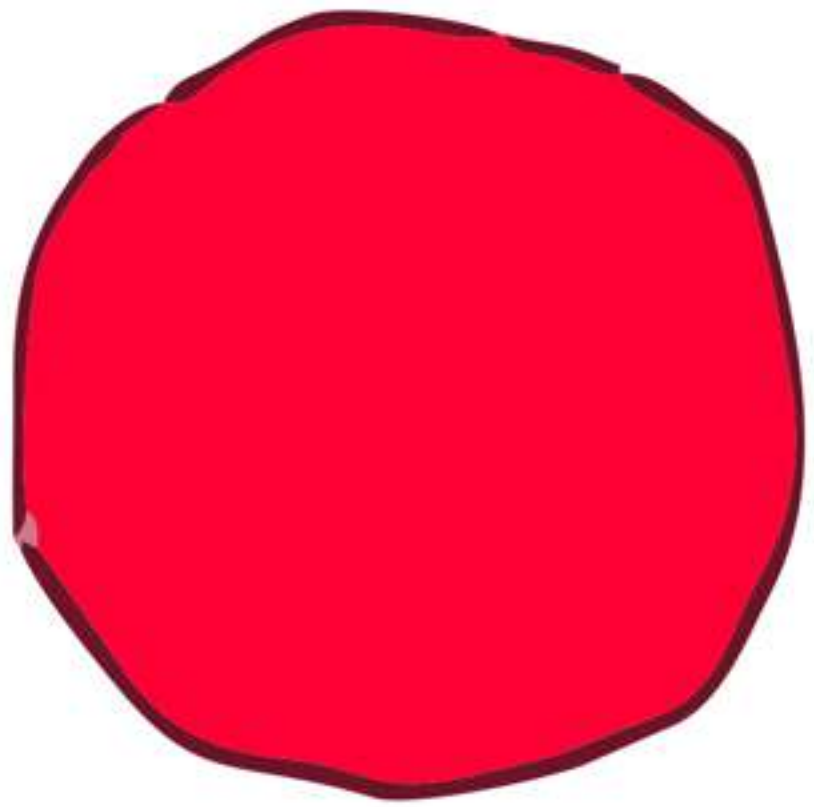




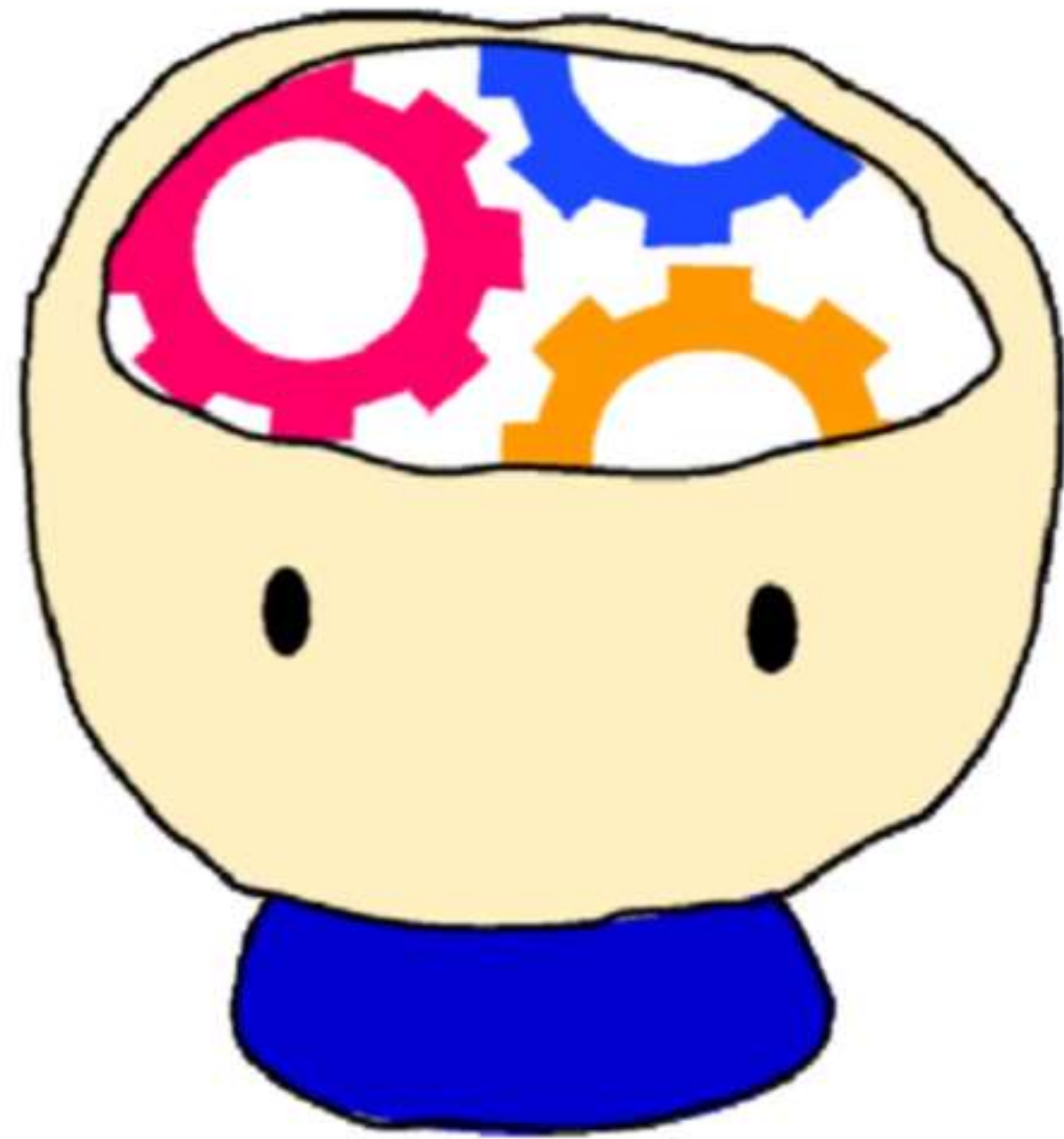






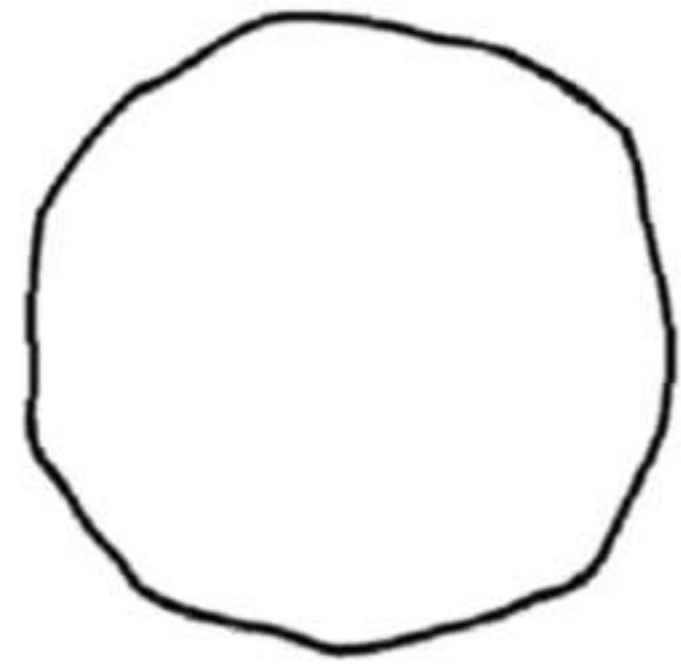
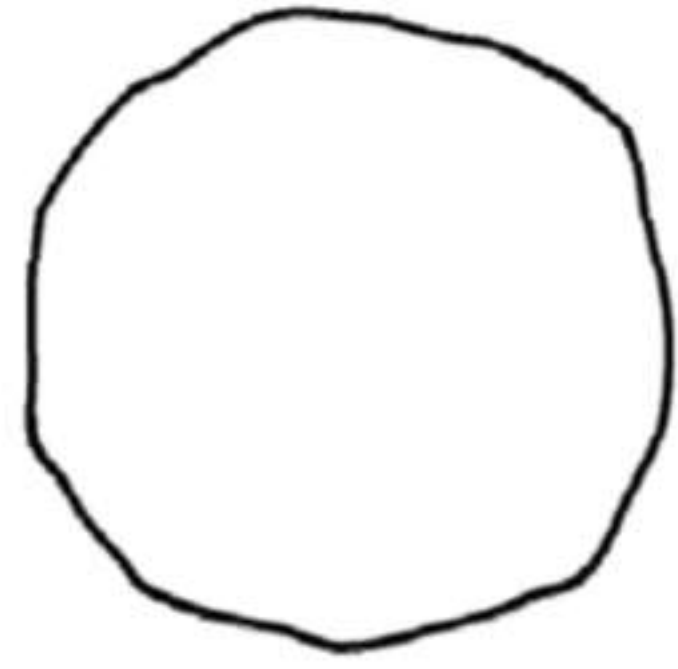
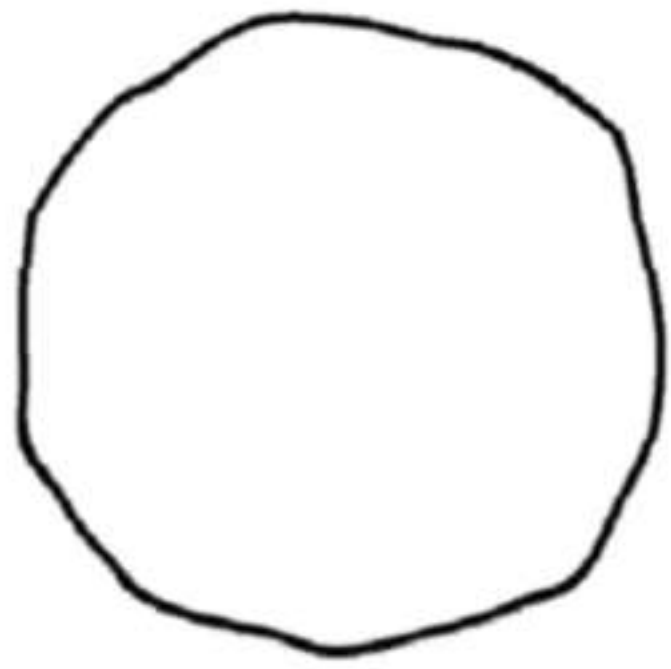
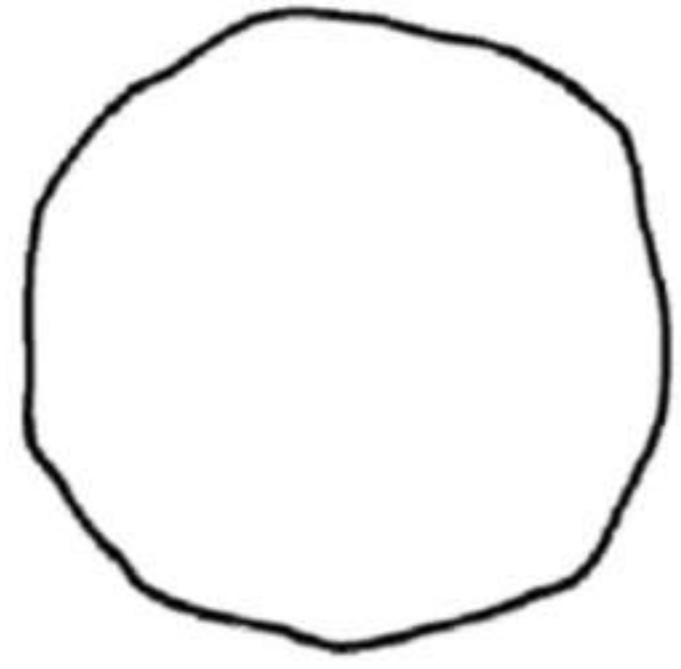
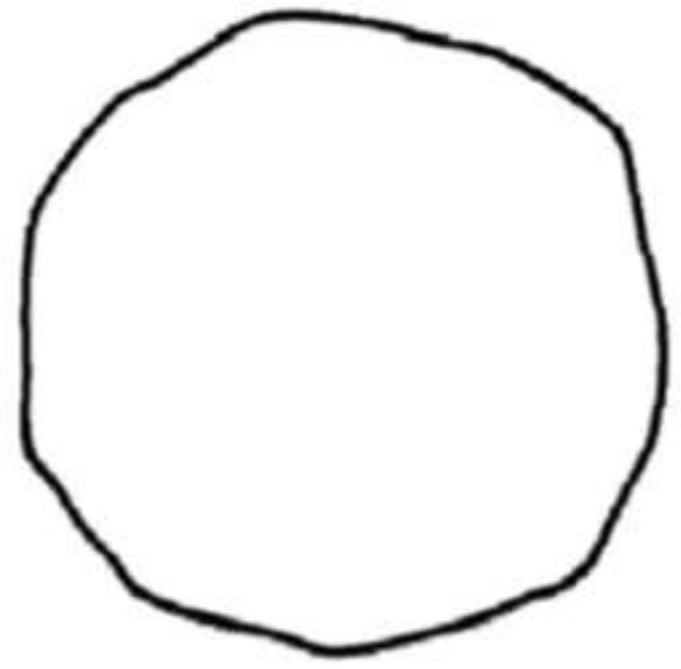
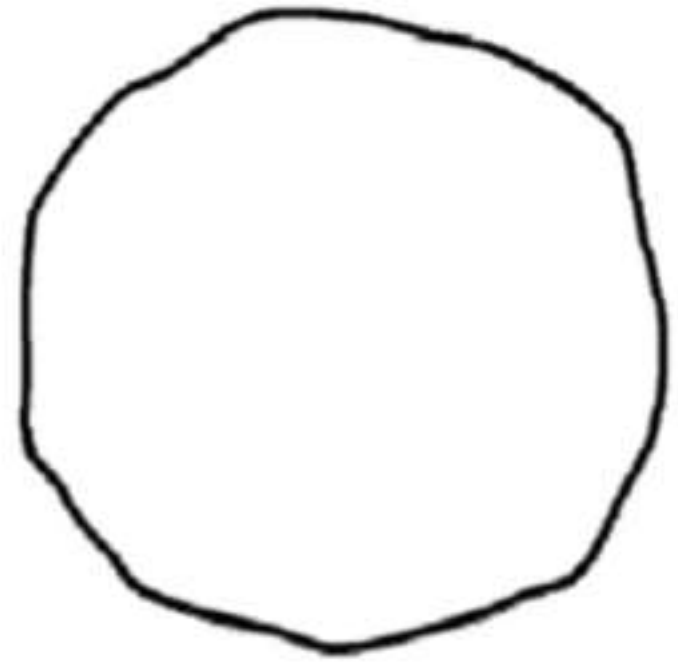
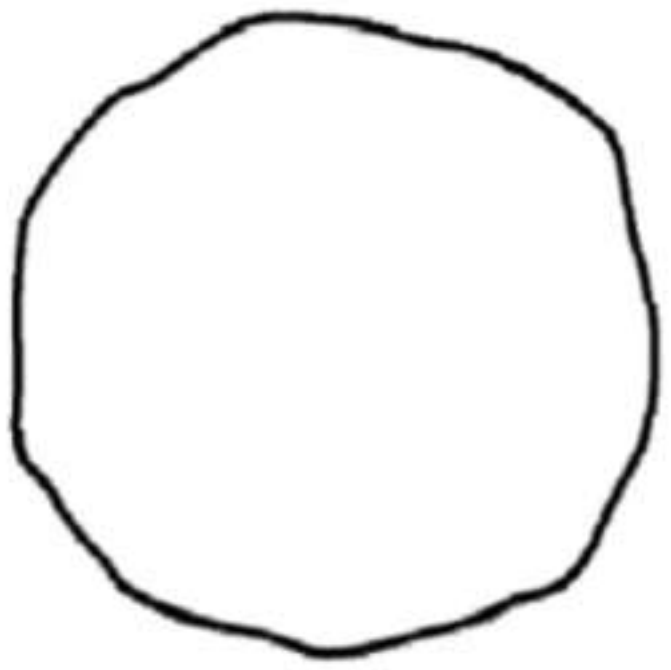
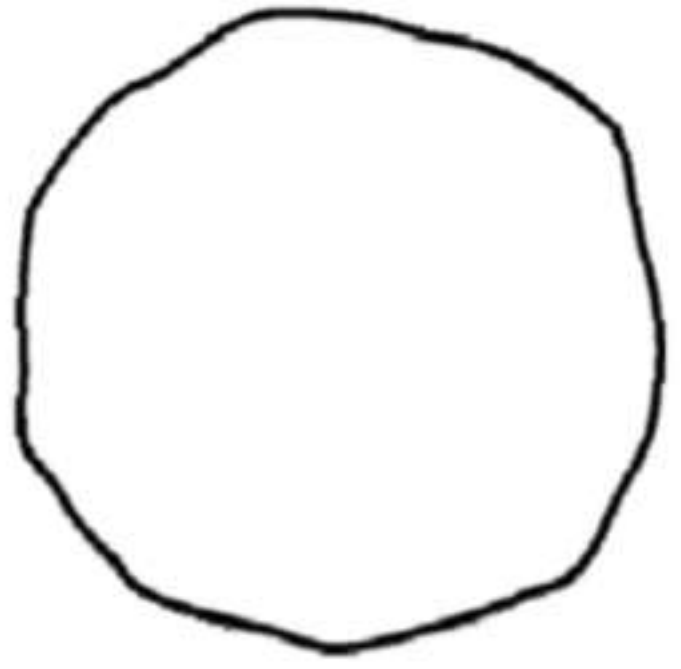
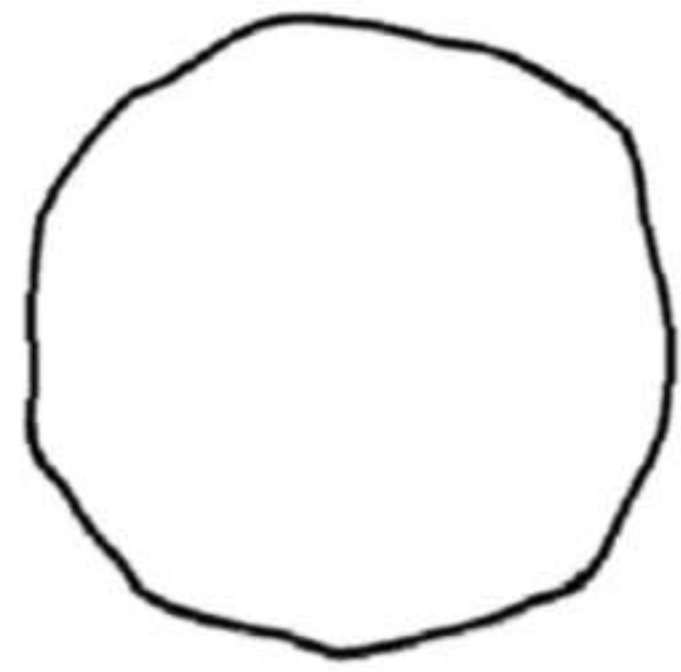
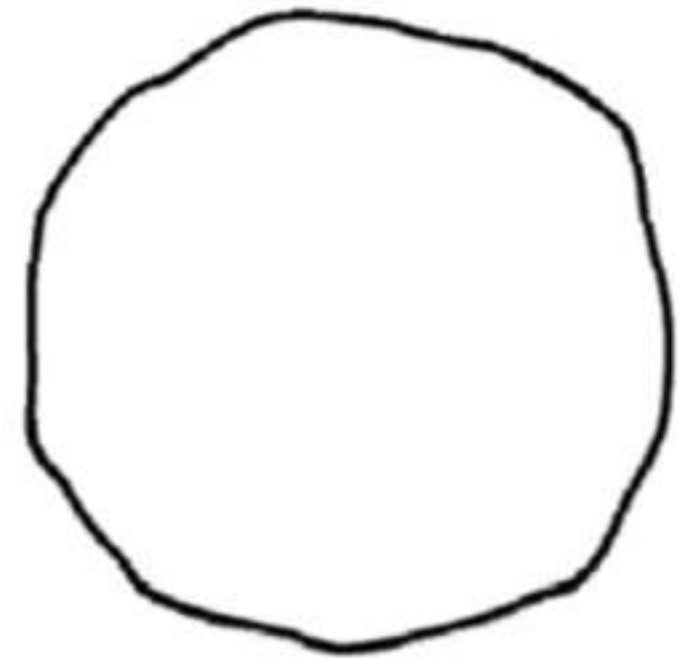
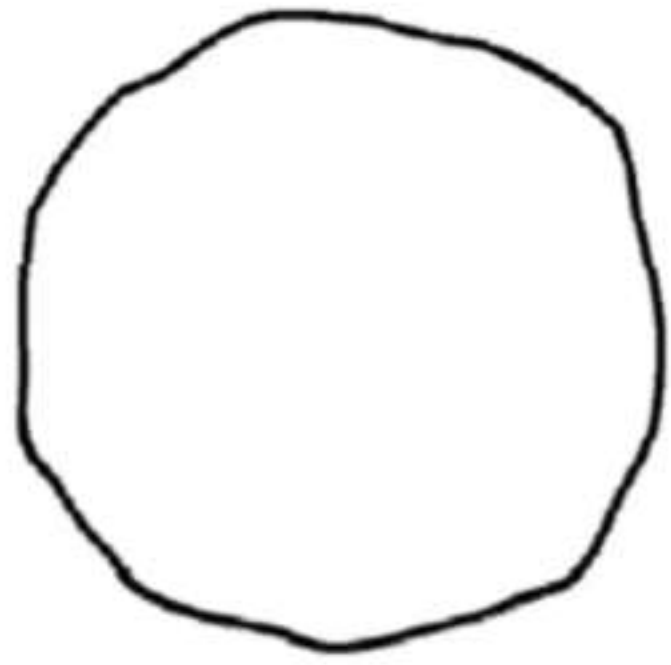
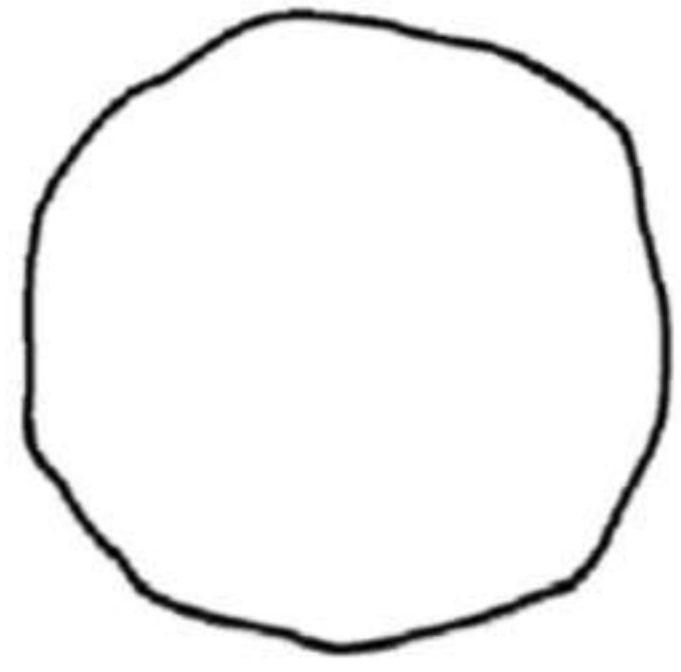


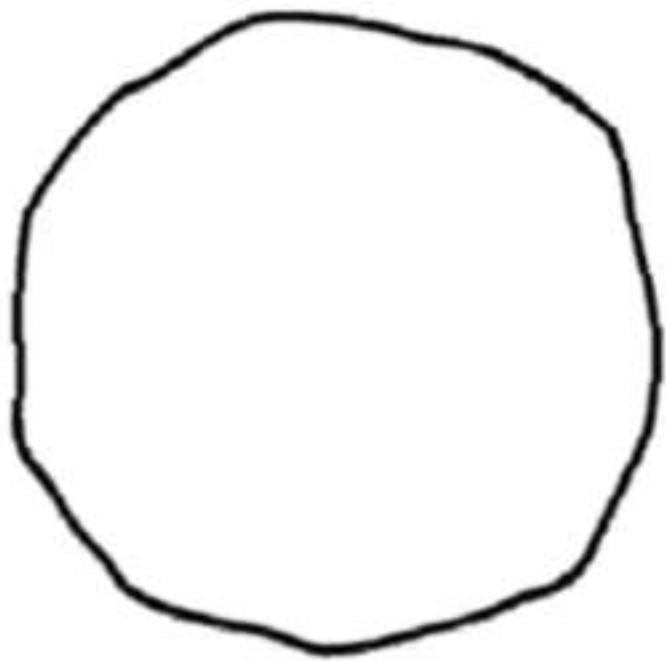
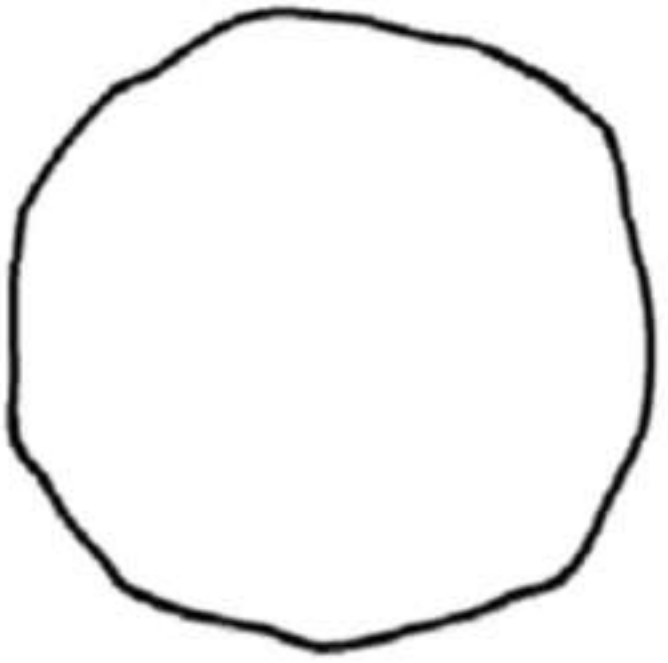
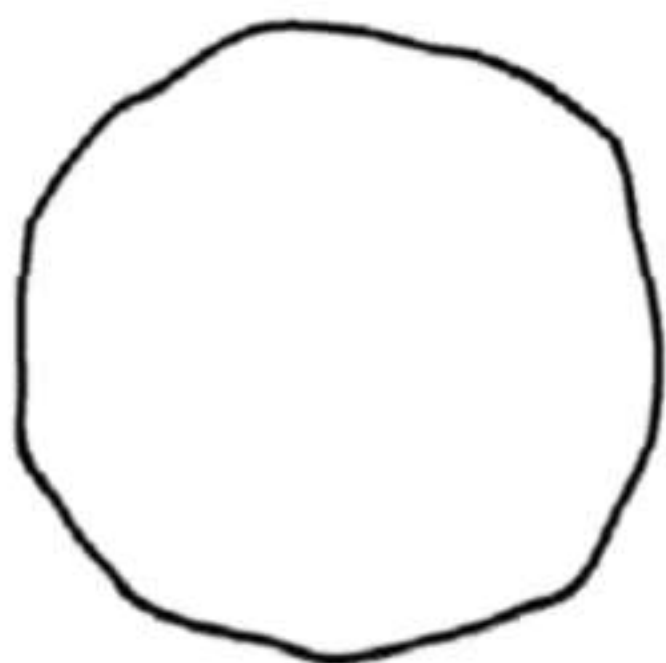
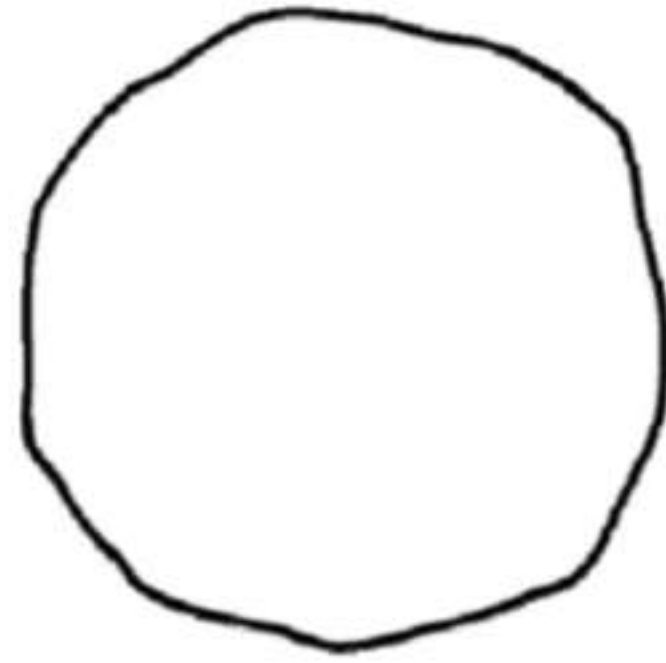
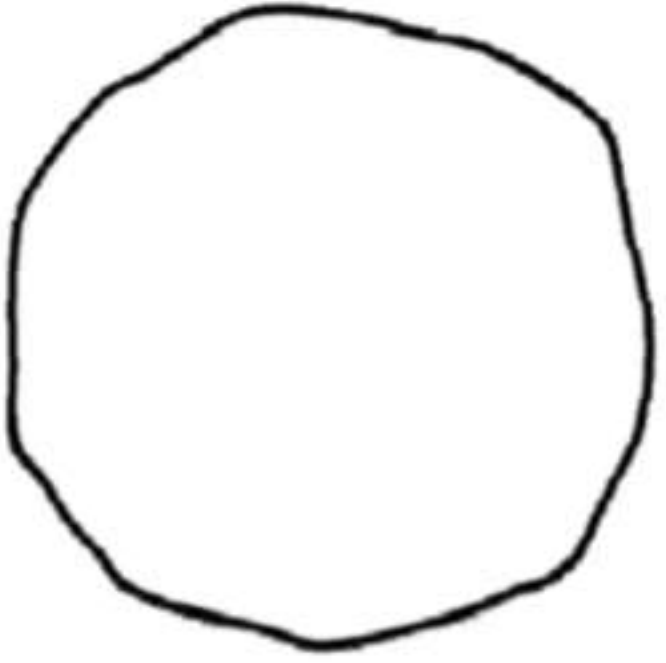
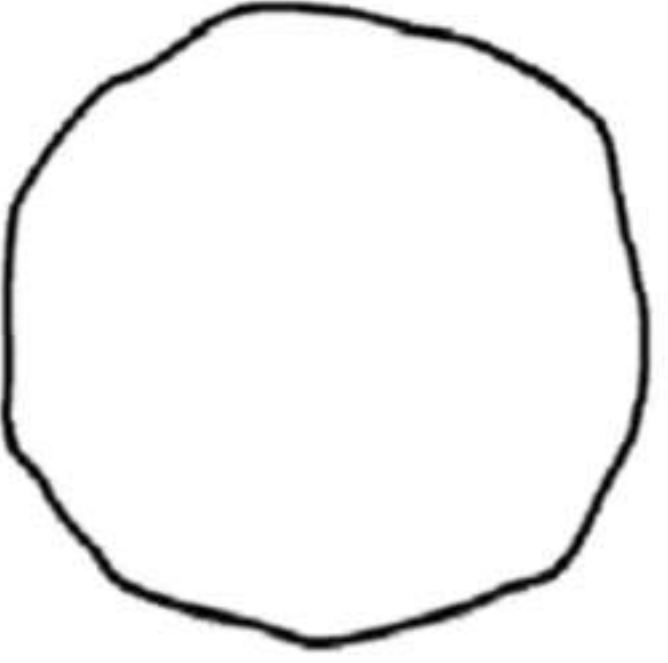
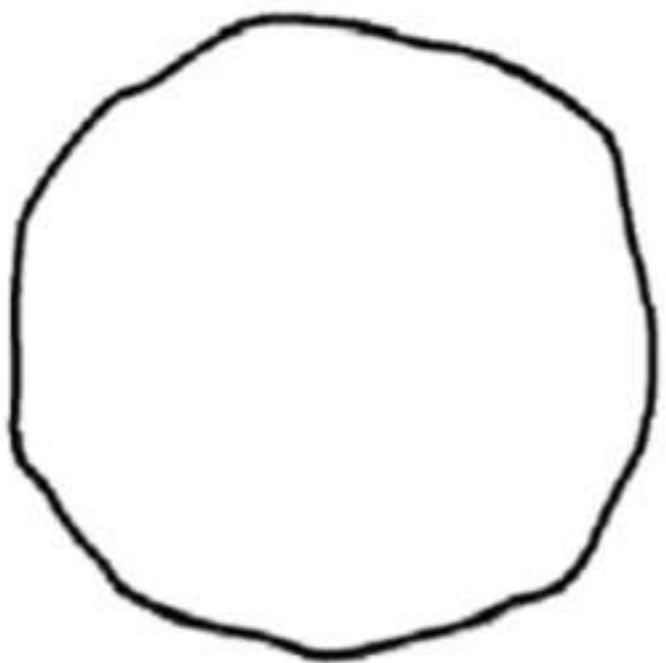
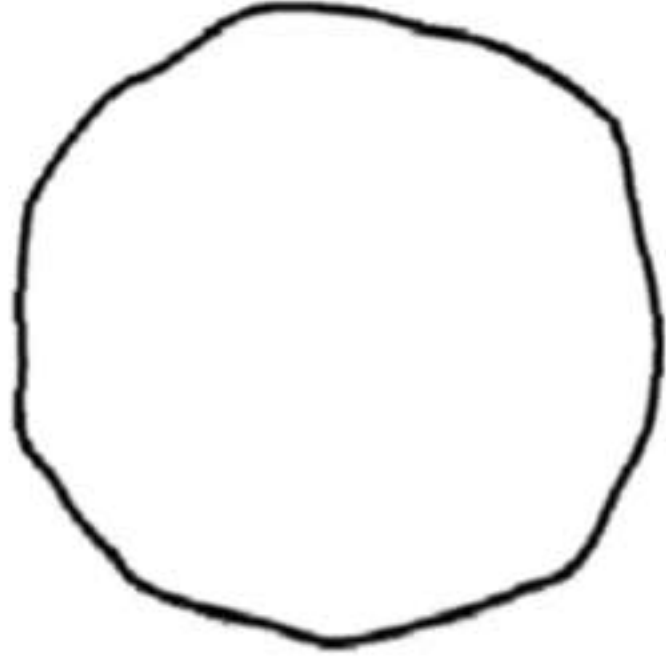
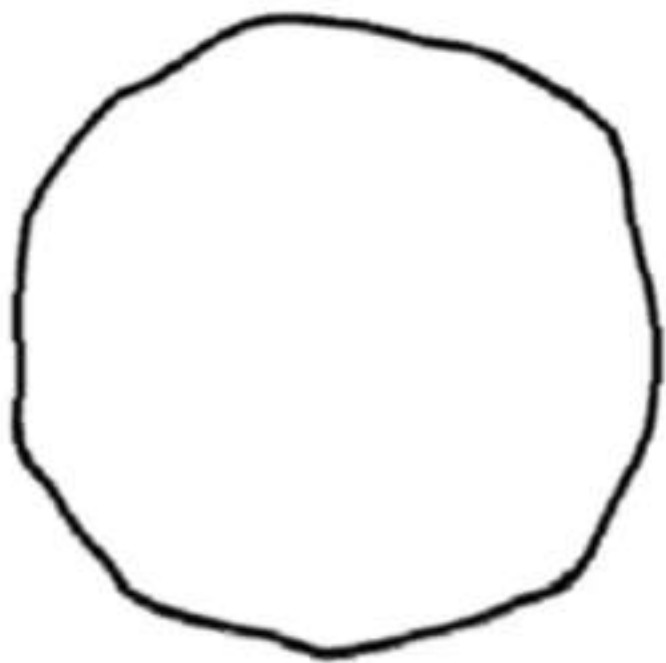
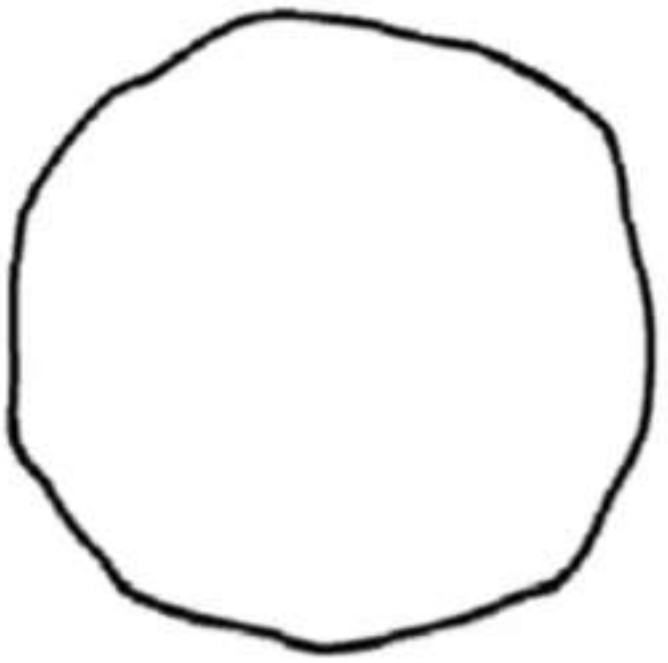
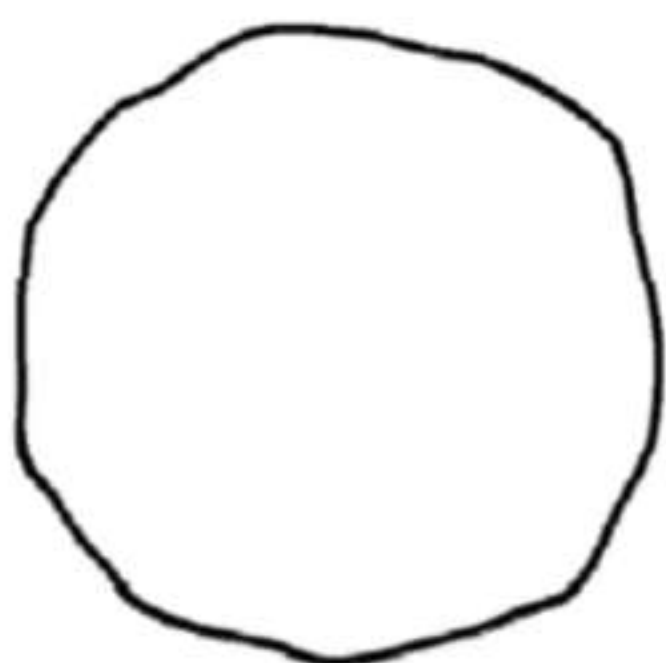
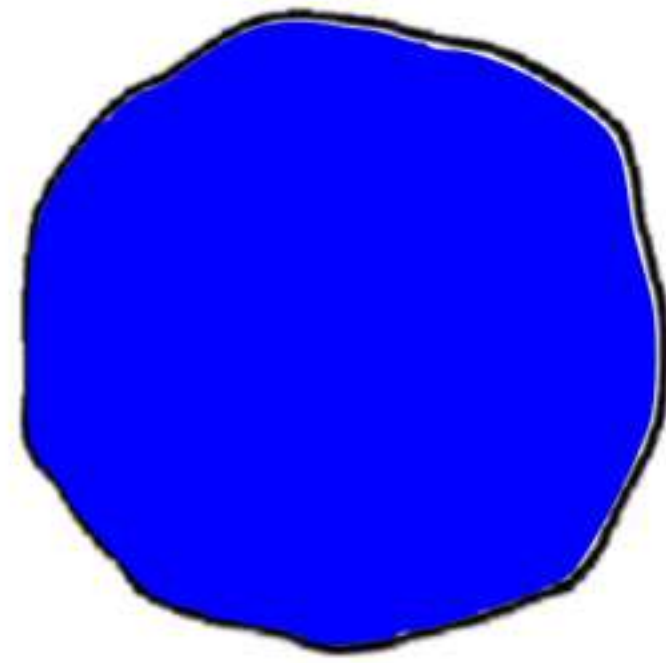
memoria de trabajo

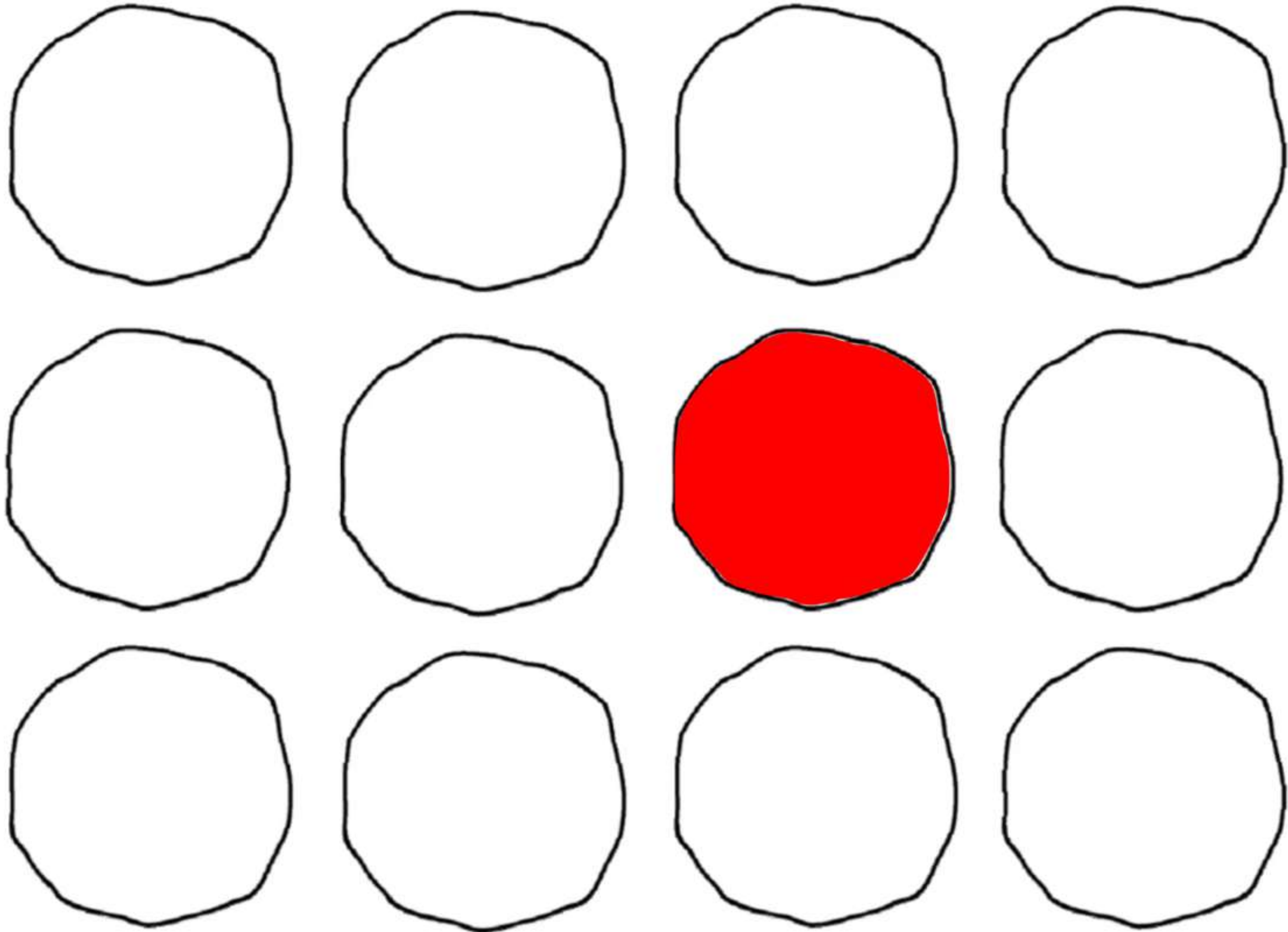


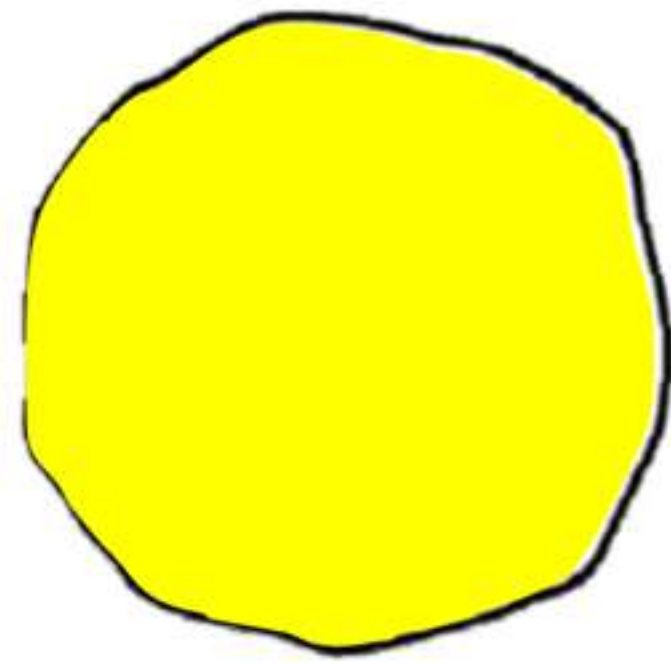
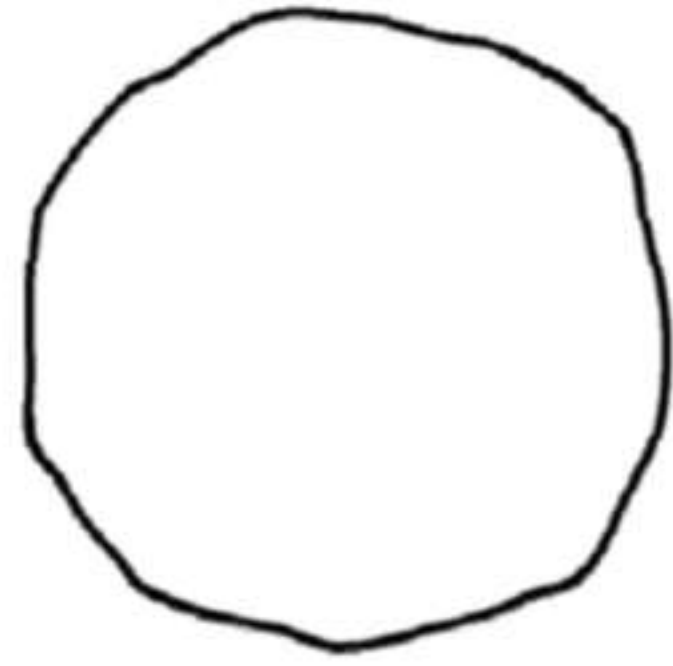
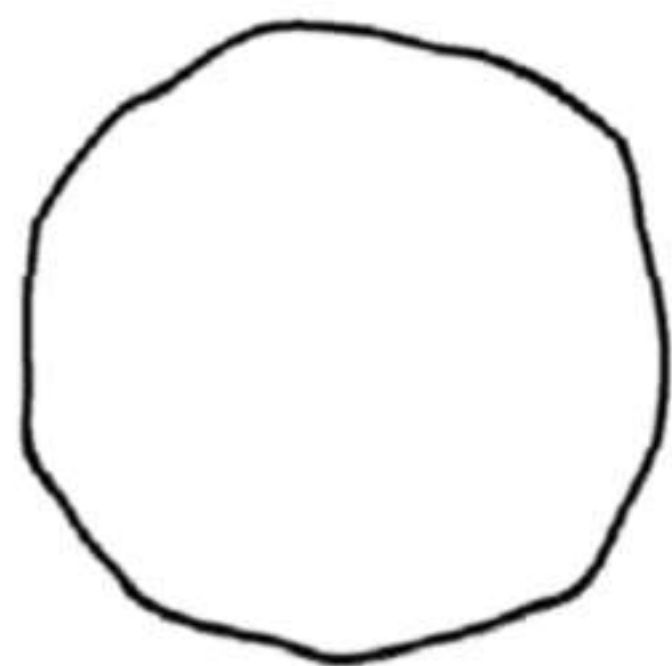
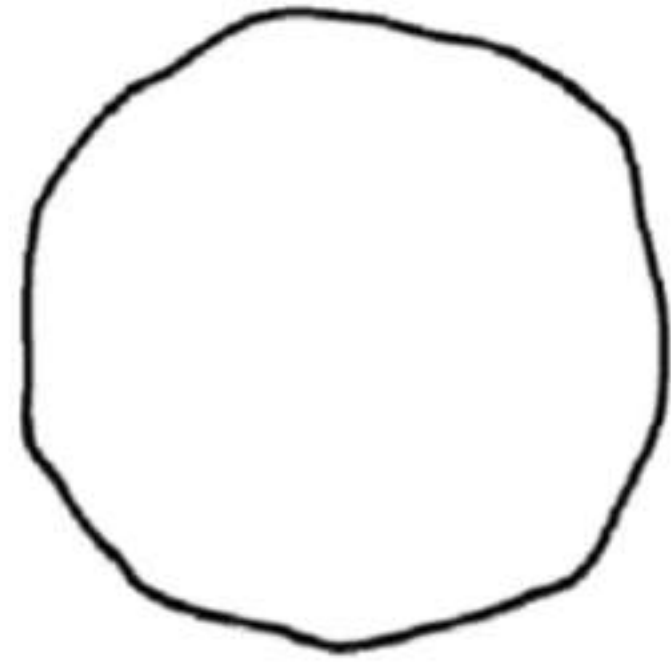
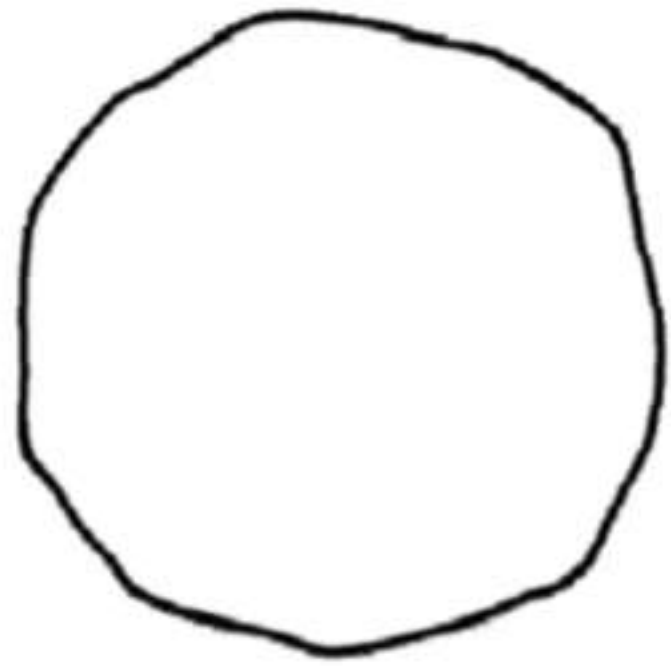
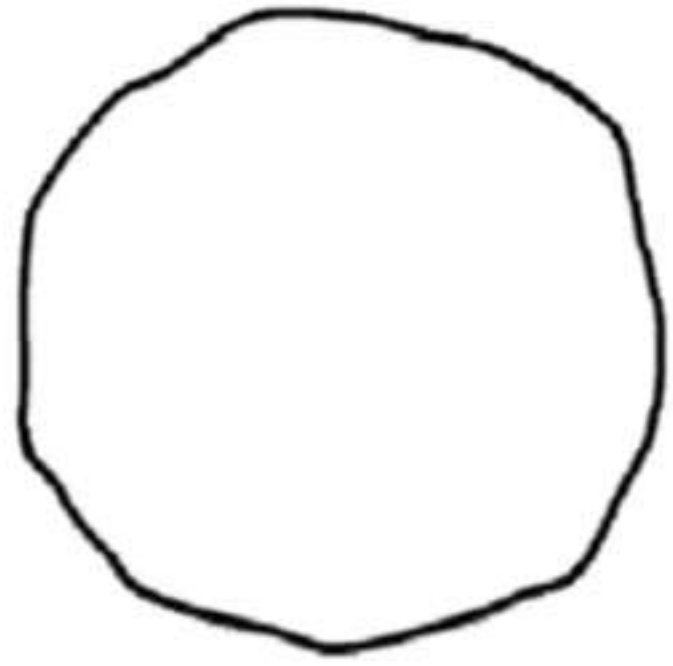
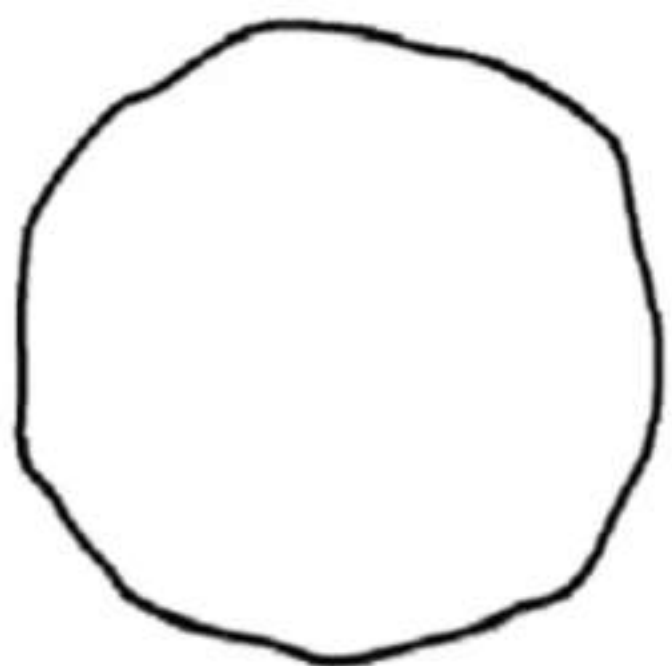
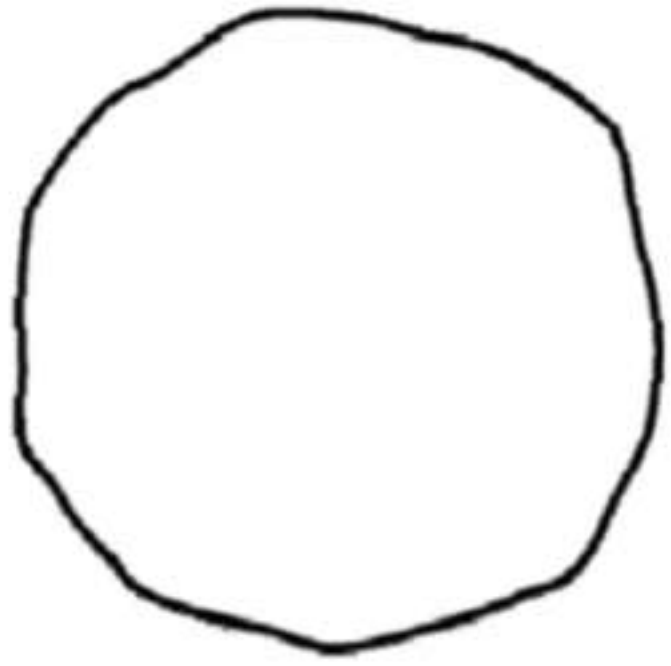
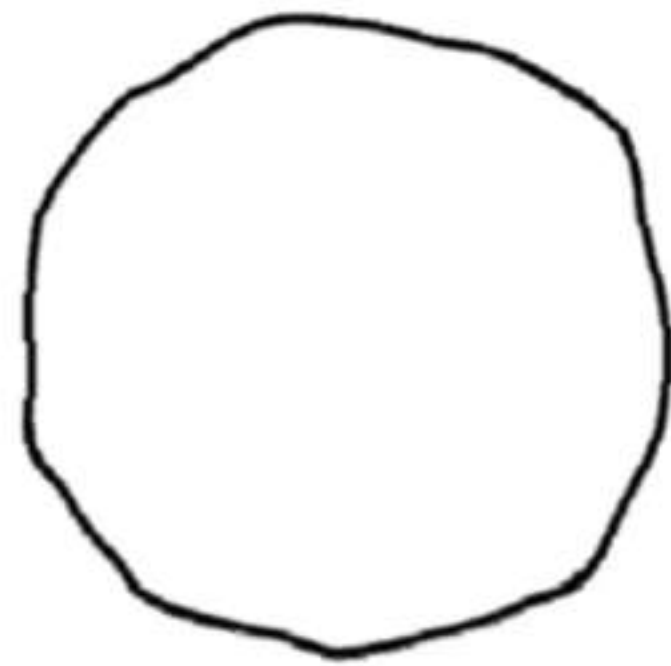
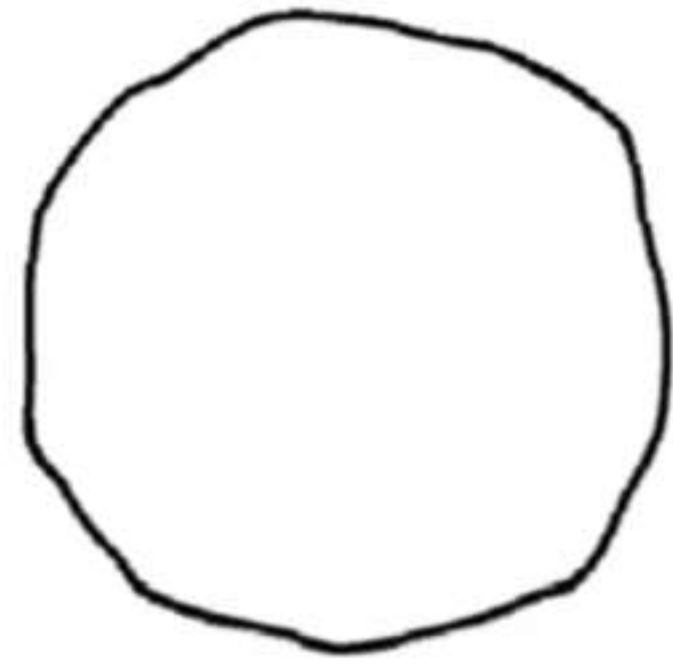
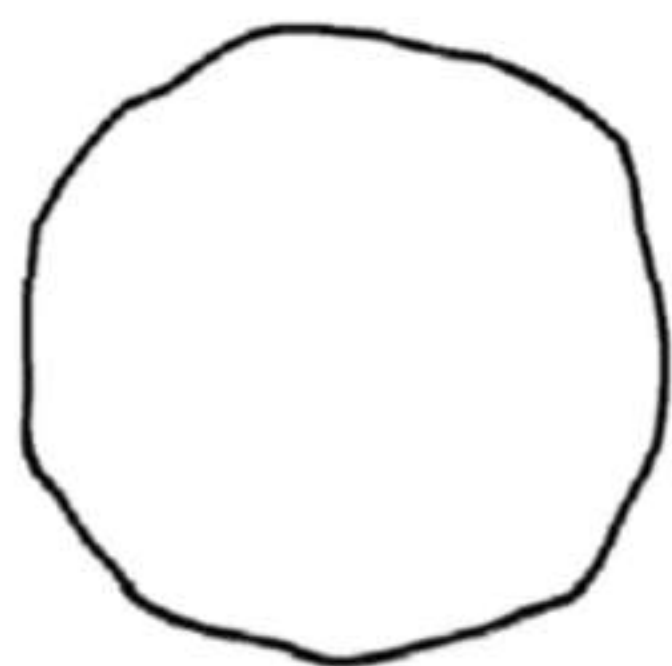
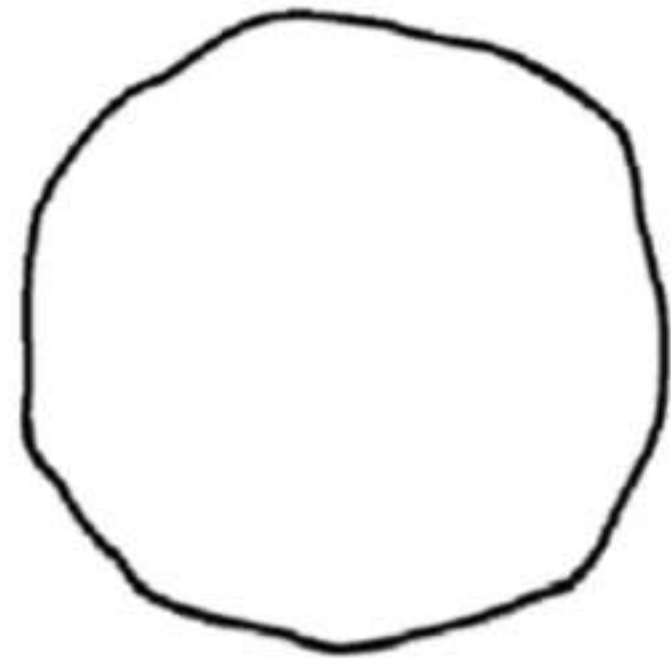
→ Mantener información y mentalmente trabajar con ella.

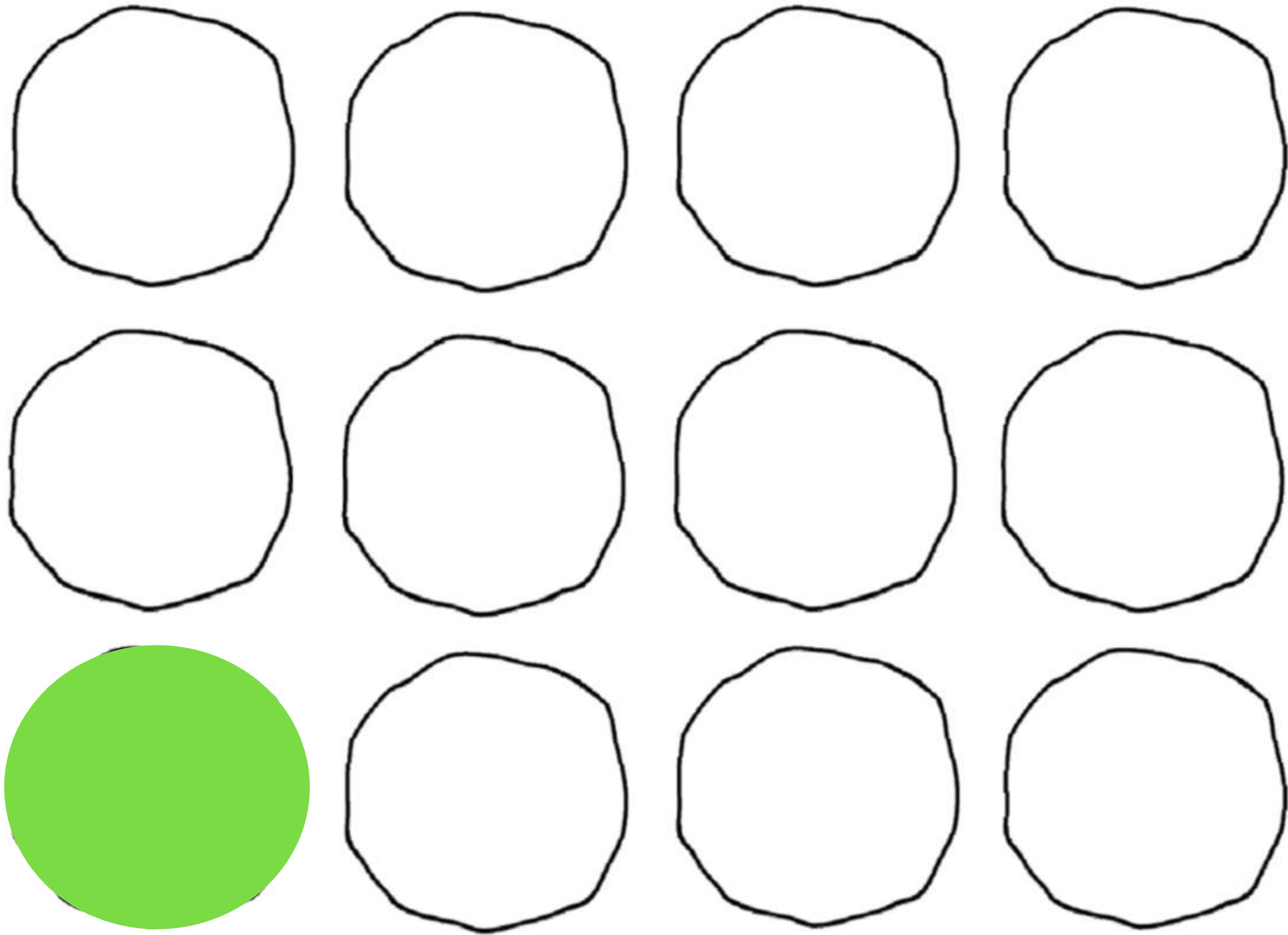
⇒ Alta correlación con la inteligencia.

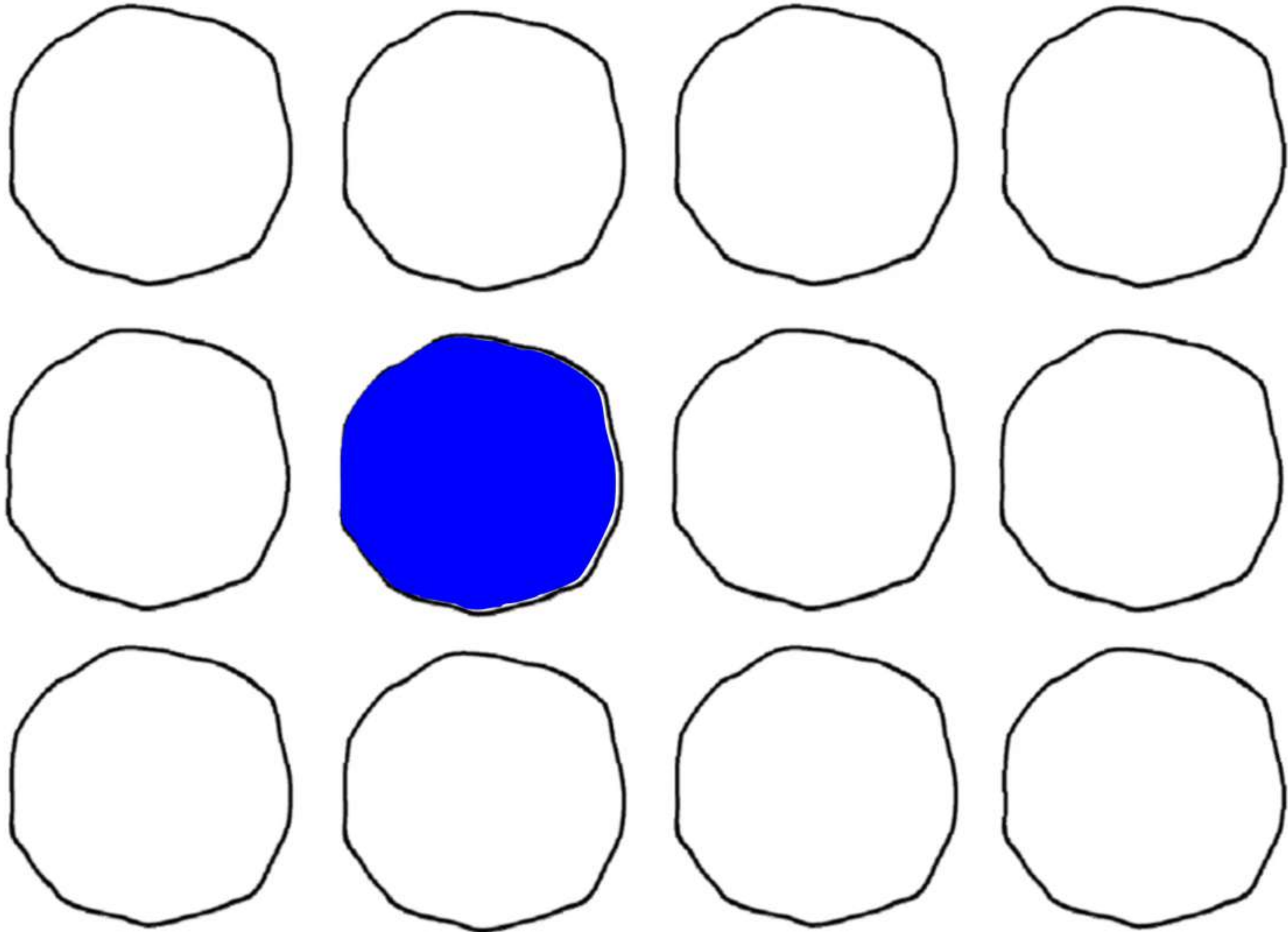


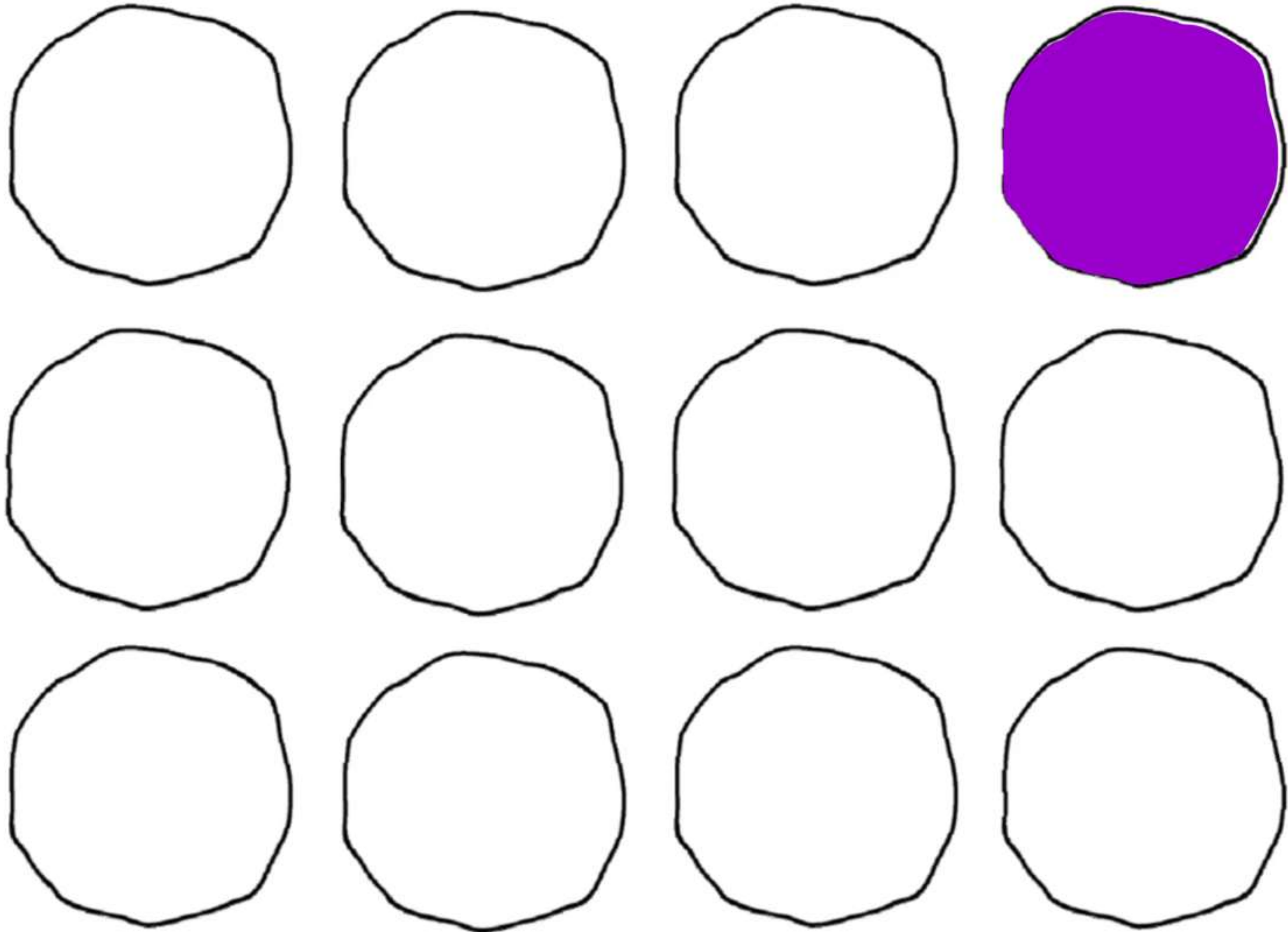


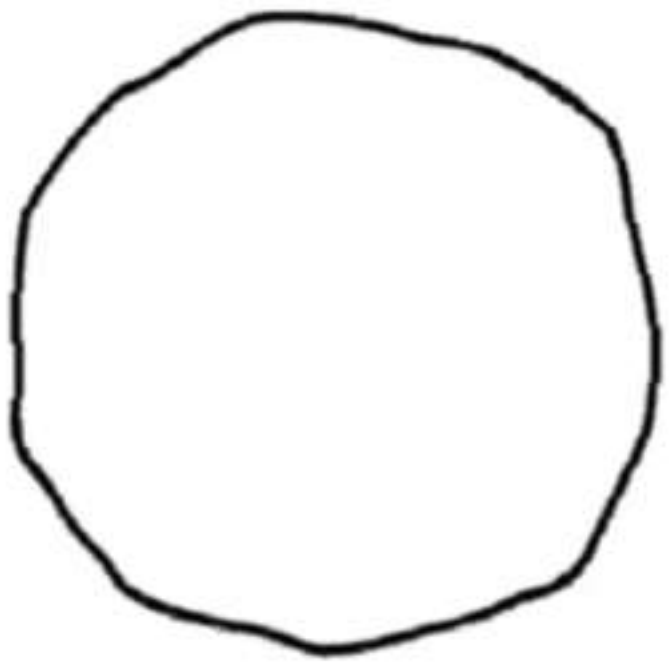
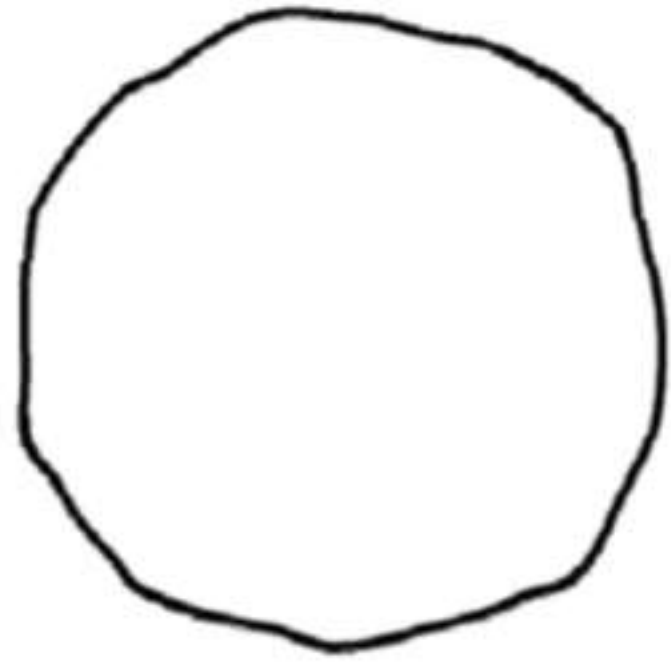
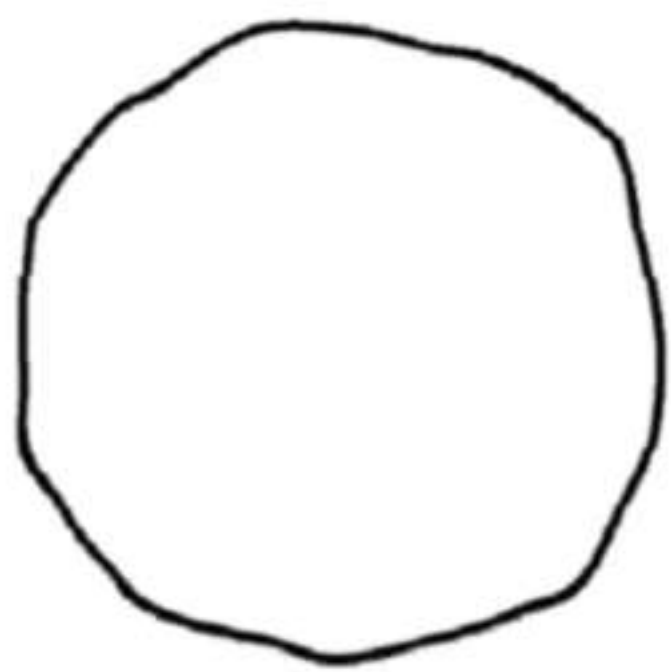
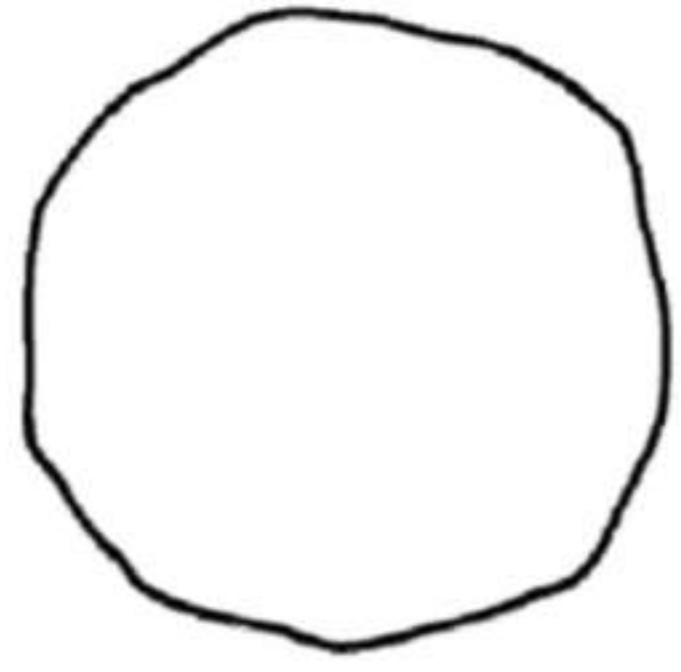
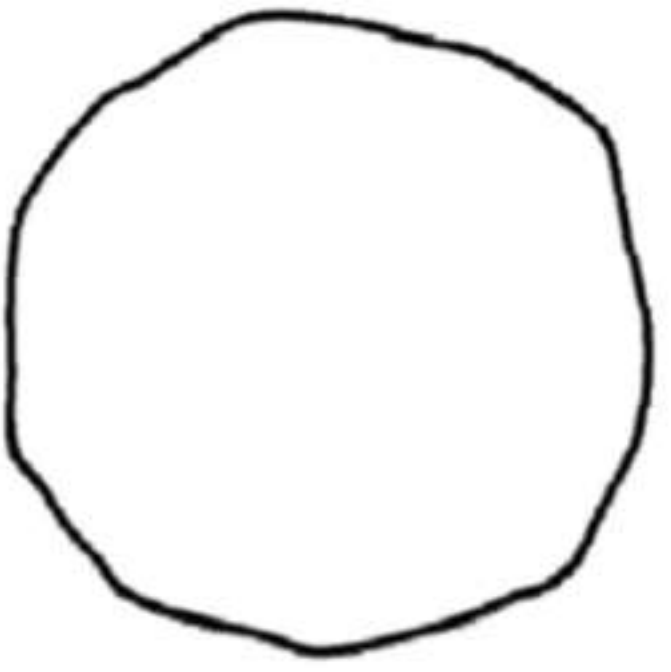
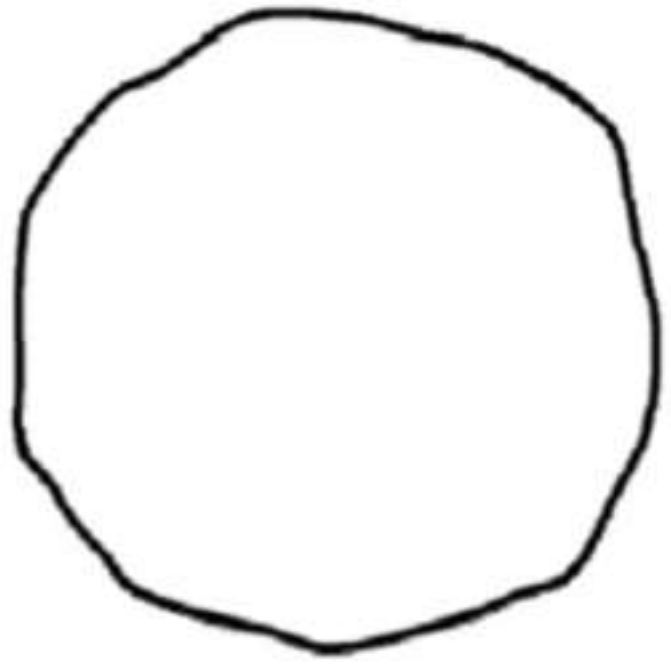
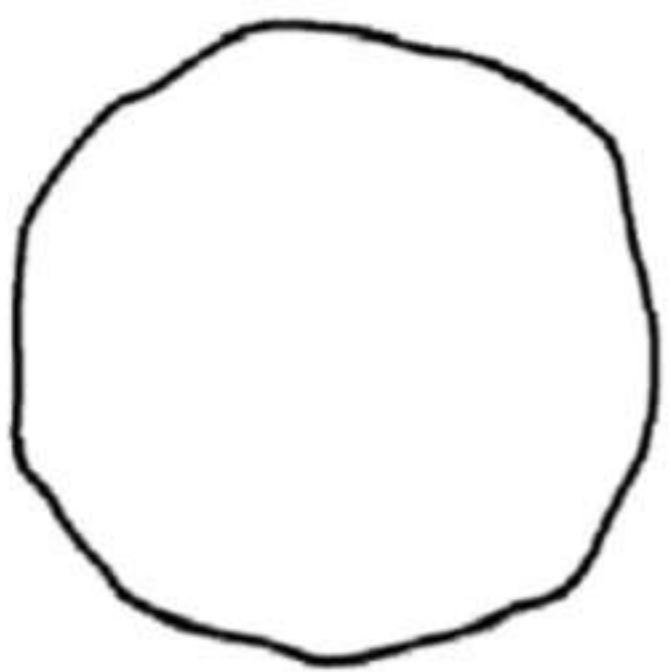
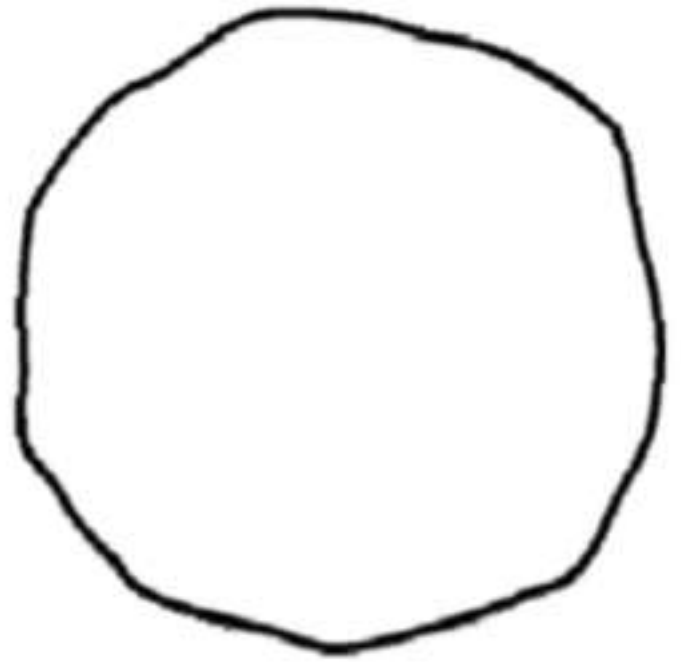
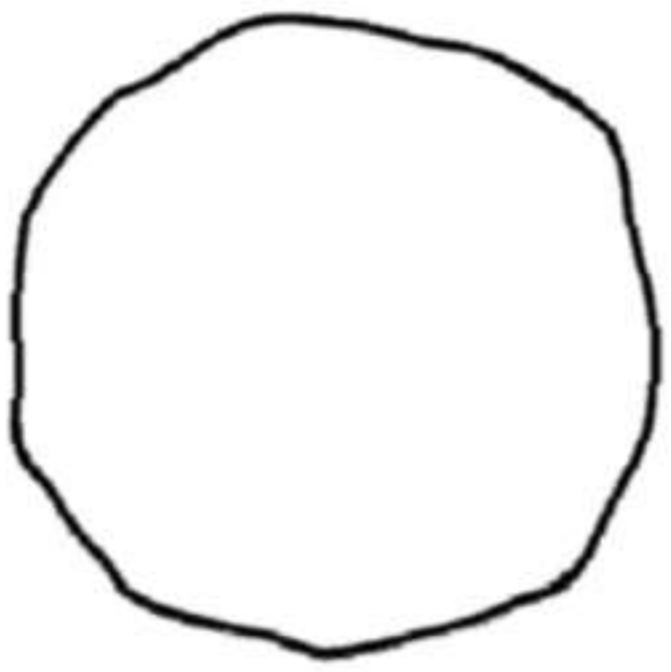
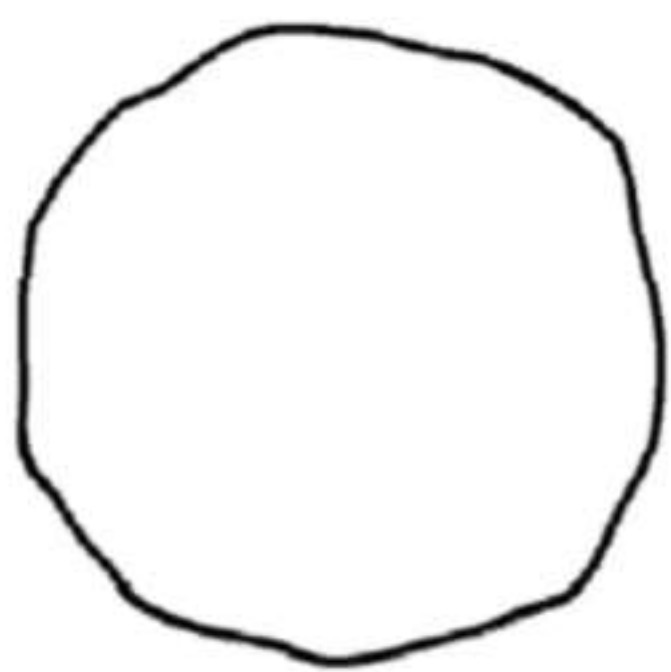
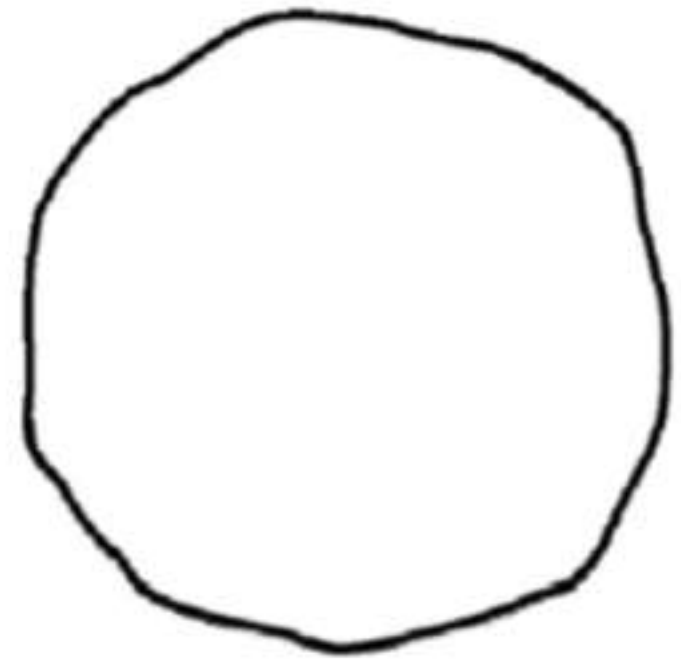










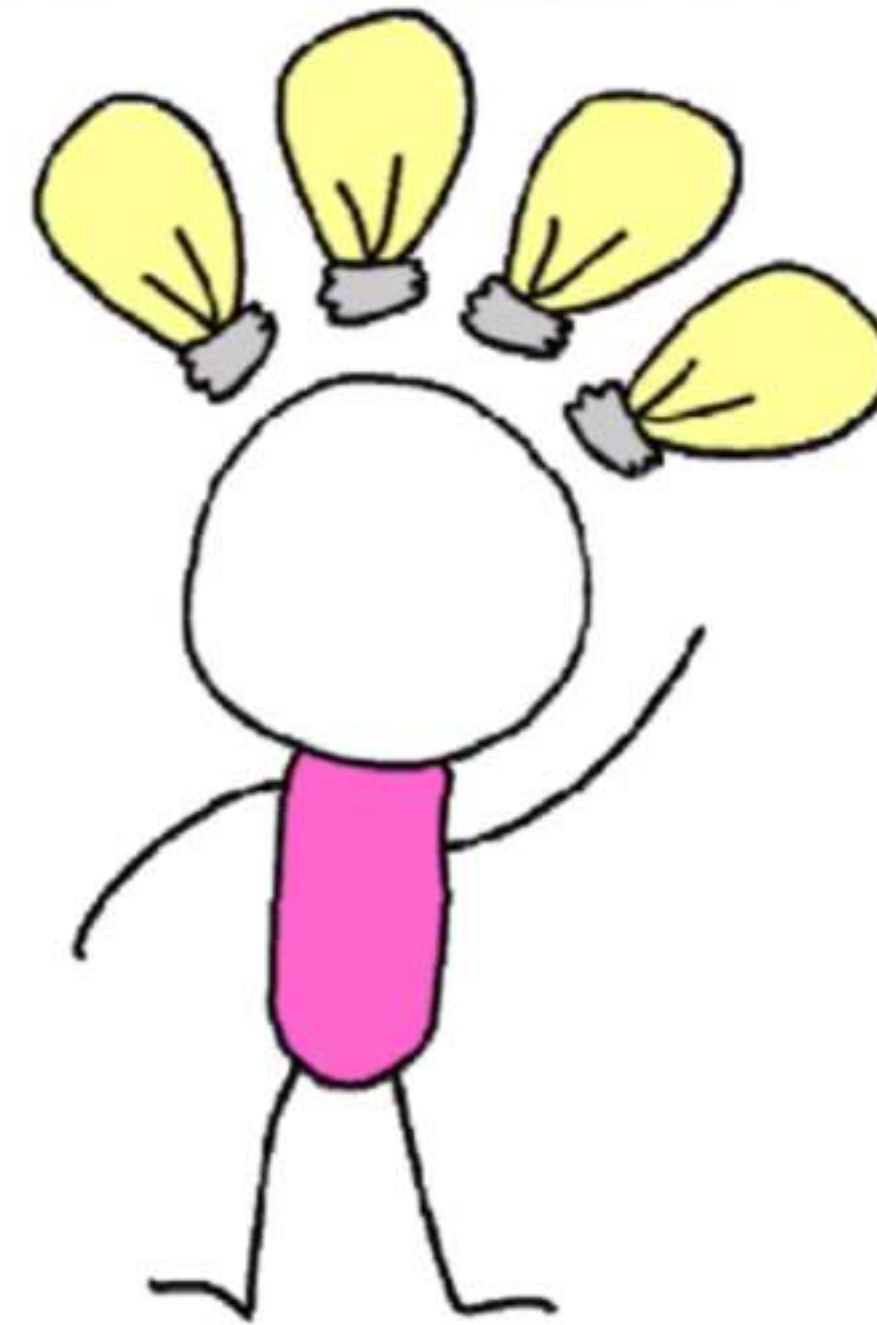


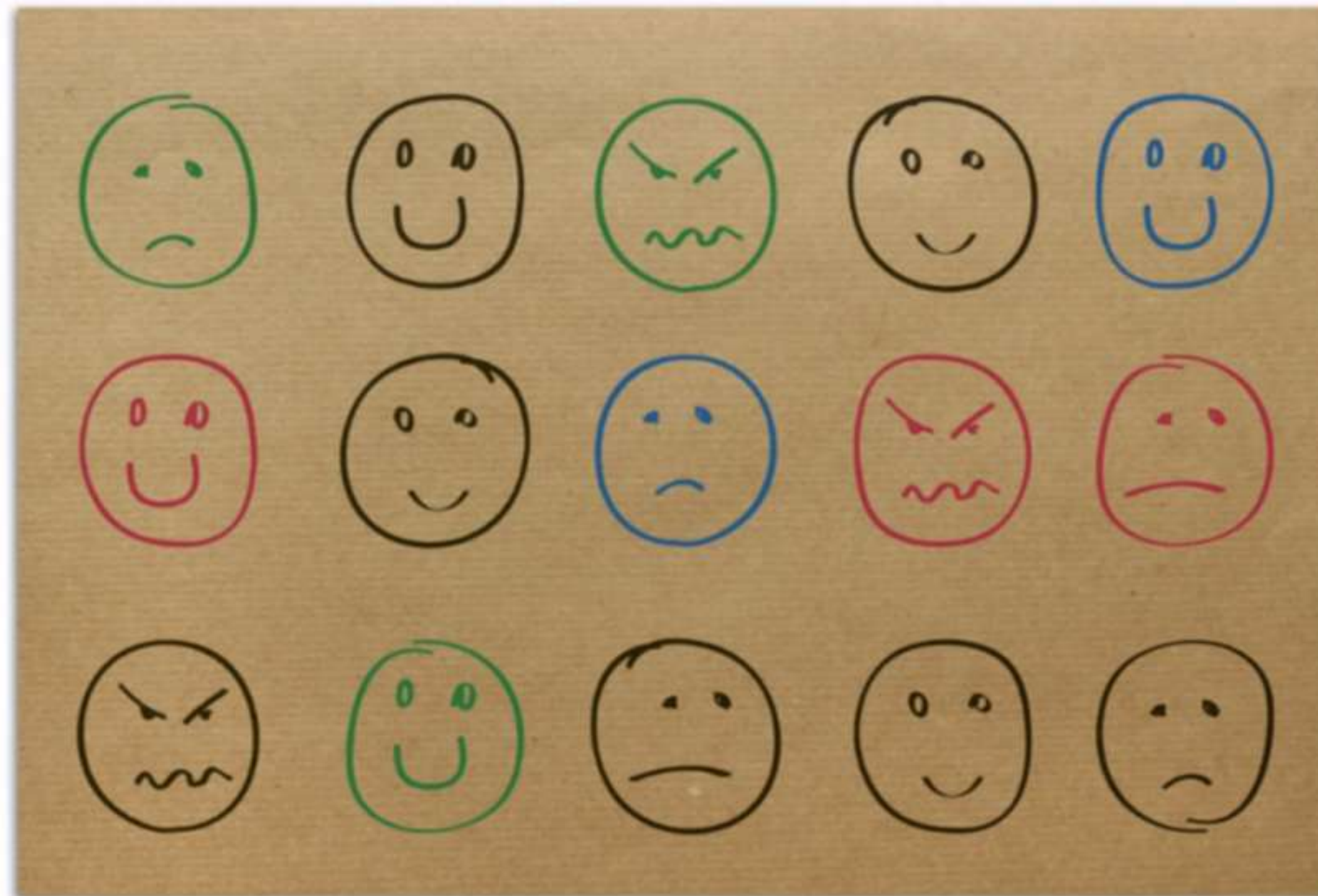
flexibilidad

→ Ajuste a las nuevas demandas, reglas o prioridades

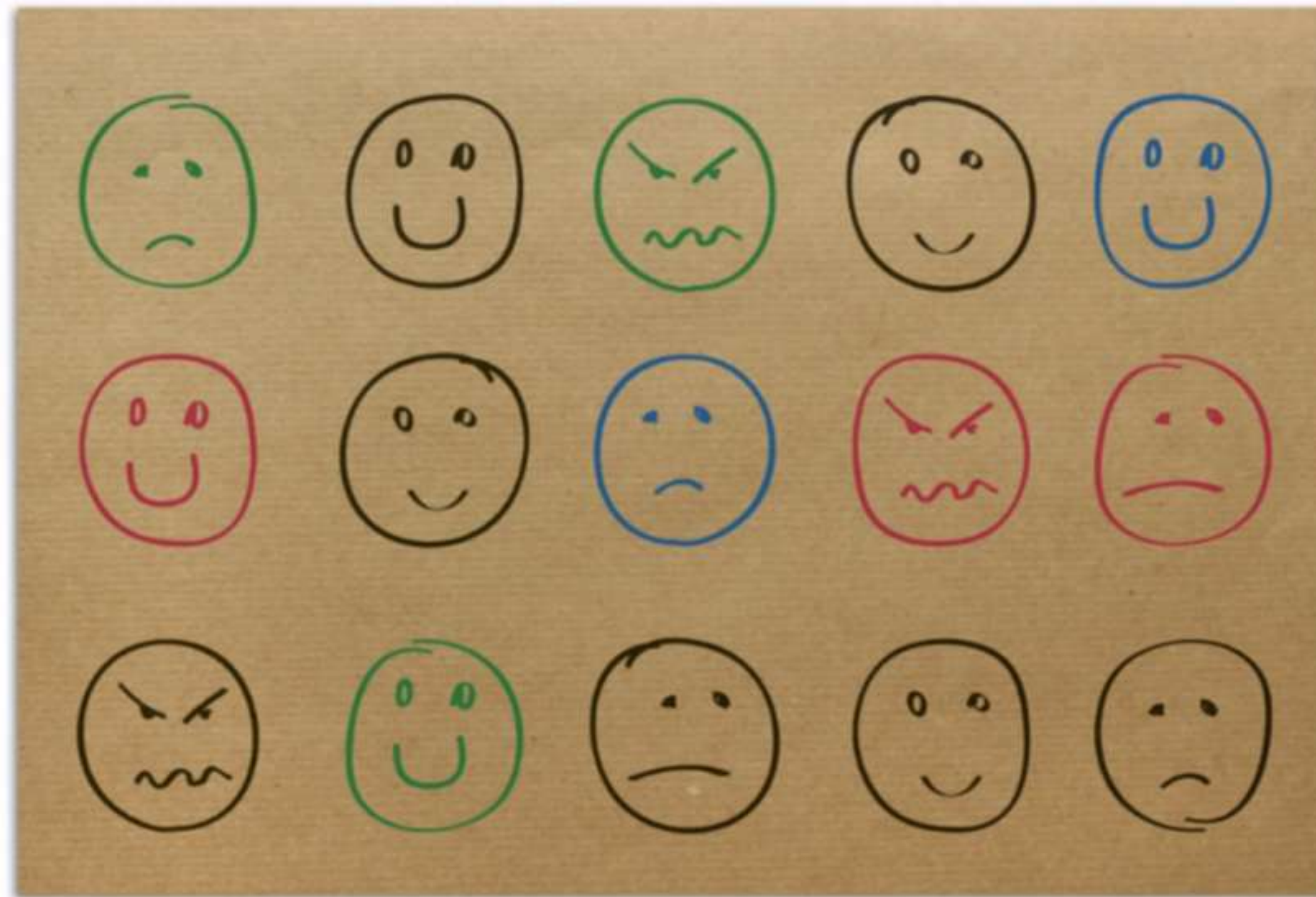
→ Cambio de perspectivas o enfoques hacia un problema.

→ Creatividad

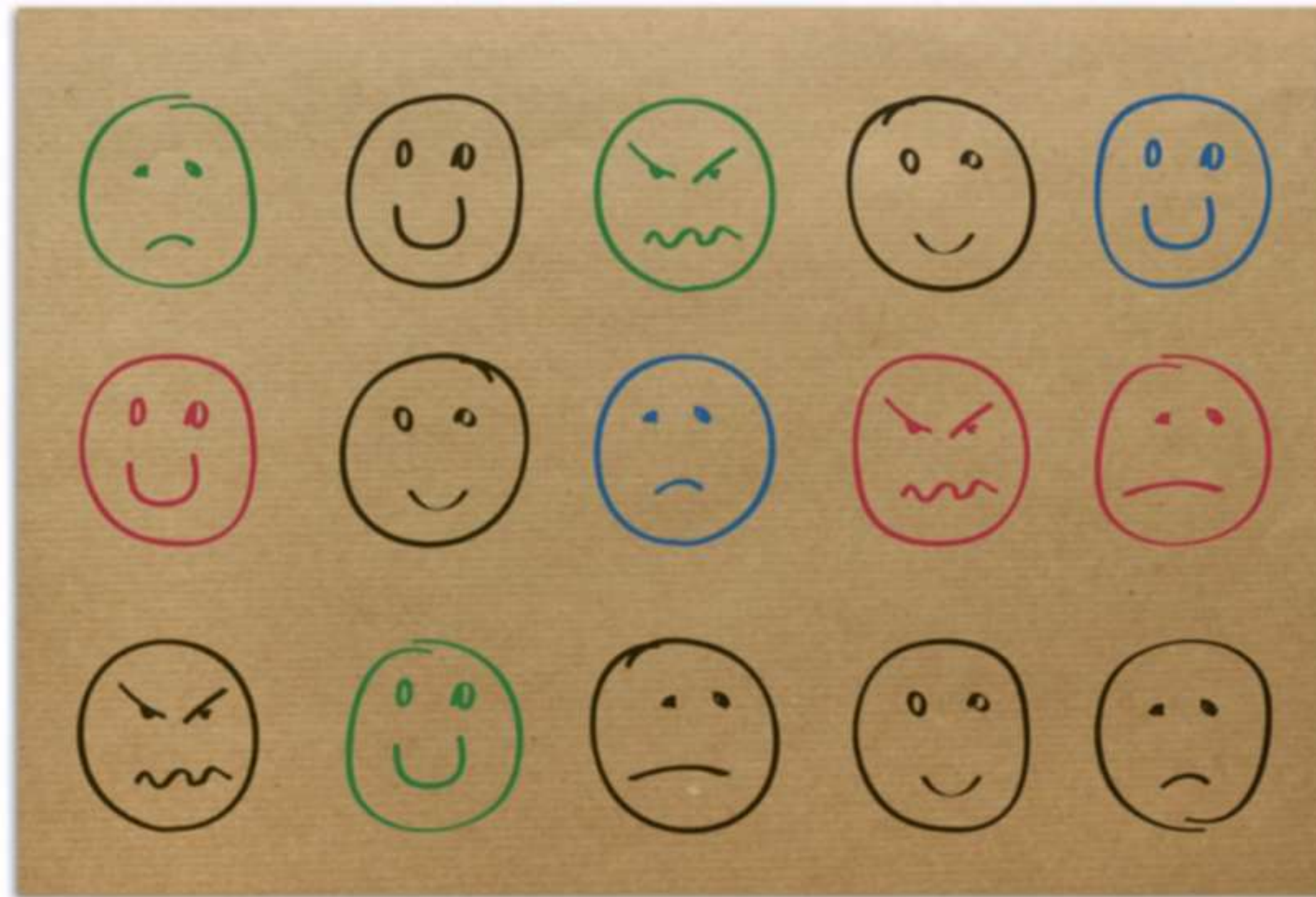




Emoción: Triste - Enojado - Feliz

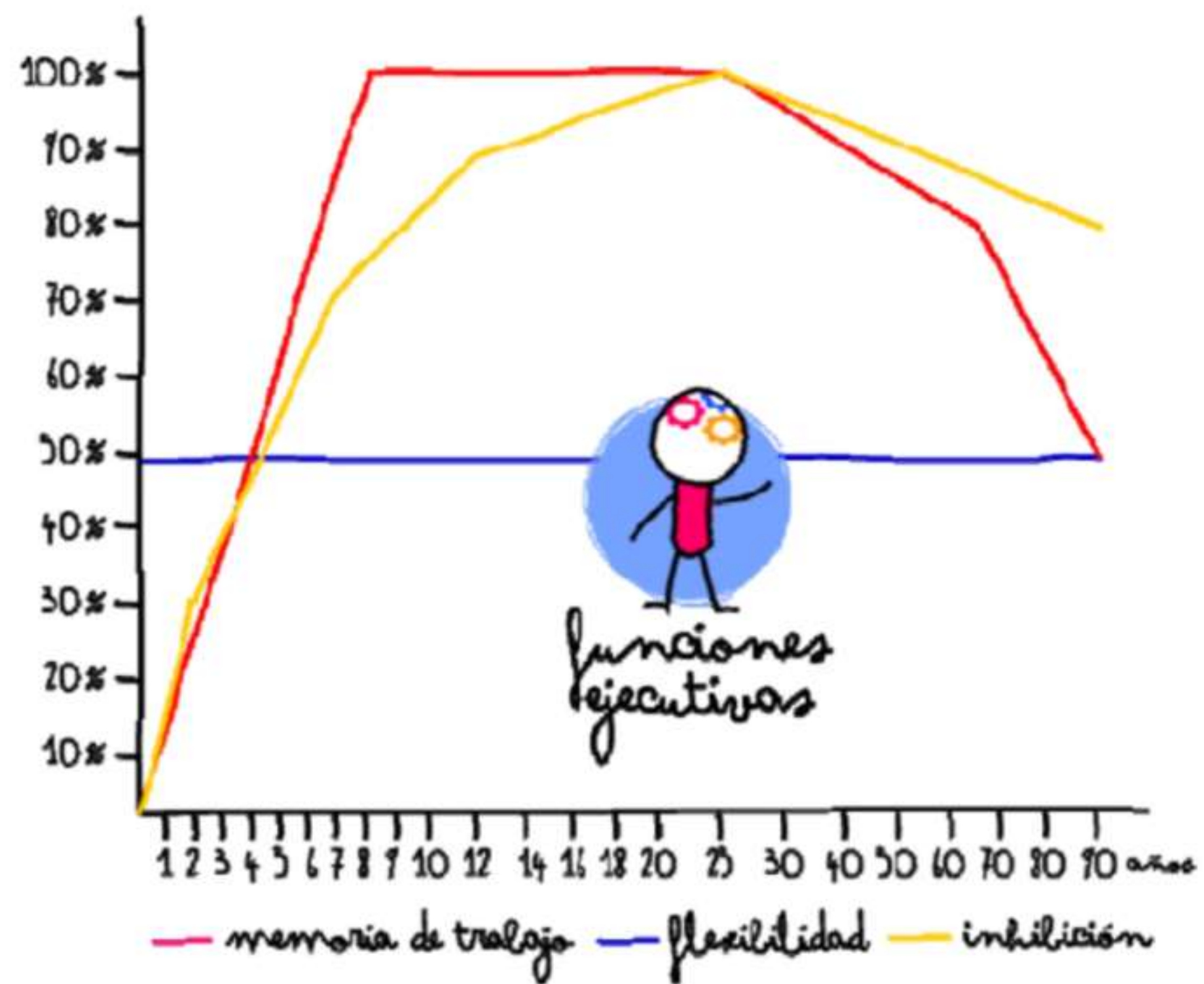


Color: Verde - Negro - Azul



Emoción - Color - Emoción

trayectoria de desarrollo



juegos de funciones ejecutivas



flexibilidad



inhibición



memoria de trabajo

guerra de ritmos



¿Qué podemos concluir?
(A partir de lo realizado en el taller)

Funciones Ejecutivas

Control consciente del pensamiento y la acción
Predictivas respecto del éxito académico

Neuro Aprendizaje Autorregulado
Funciones Ejecutivas

① Auto-regulación

② Pobreza y Funciones Ejecutivas
Deficiencia en funciones ejecutivas
Riesgo Escolar

Median ③
Competencia socioemocional
y académica
Disposición escolar

③ Maleabilidad de Funciones Ejecutivas
Formar intencionadamente en funciones ejecutivas
Mejora resultados académicos y comportamiento

¿Cuál es la tarea?

LA TAREA:

TRABAJAR LAS FUNCIONES EJECUTIVAS EN EL AULA DE UNA FORMA INTENCIONADA, INCORPORANDO EL JUEGO PARA DESARROLLAR LA INHIBICIÓN, LA MEMORIA DE TRABAJO Y LA FLEXIBILIDAD COGNITIVA.

