



# 1. The history of agriculture

MANUEL MOLINA OSORIO

saludos





# Get raeady!

Answer these questions

1. When did farming first begin in Chile?
1. Whad did farmers first grow in Chile?



## Chapter 1 The Development of Agriculture

**Agriculture** began in the area known as the Fertile Crescent. The area is a hot, dry desert. But it has two of the requirements for **farming**: good soil and a **water supply**.

Many early farmers used the Nile River as a water supply. The Nile River floods at the same time every year. Farmers **planted crops** before the floods. This helped their plants to survive in the desert. Later, farmers created **irrigation ditches**. They moved water from the Nile River to their fields. They could **cultivate** crops any time of the year and **harvest** extra food.

**Producing** extra food was important. Later, farmers fed animals with it. These **domesticated** animals became another important part of agriculture.



# READING COMPREHENSION

## TRUE OR FALSE?

- 1. \_\_\_\_\_ CROPS CANNOT GROW OIN DESERTS.
- 2. \_\_\_\_\_ THE NILE RIVER FLOODS EVERY YEAR.
- 3. \_\_\_\_\_ FARMERS RAISED ANIMALS BEFORE PLANTS.



# VOCABULARY

## MATCH WORDS WITH DEFINITIONS



- 1. \_\_\_\_ AGRICULTURE
- 2. \_\_\_\_ CROP
- 3. \_\_\_\_ CULTIVATE
- 4. \_\_\_\_ PRODUCE
- 5. \_\_\_\_ DOMESTICATE
- 6. \_\_\_\_ PLANT



- A. A LARGE GROUP OF CULTIVATED PLANTS.
- B. TO PUT SEEDS IN SOIL.
- C. GROWING PLANTS AND RAISING ANIMALS.
- D. TO MAKE SOMETHING.
- E. TO RAISE A CROP FROM SEEDING TO HARVEST.
- F. TO TAME AN ANIMAL.

# BEST FIT IN THE SENTENCE



- A. THE RIVER IS THE FARMER'S \_\_\_\_\_
- B. \_\_\_\_\_ HELPS FARMERS GROW CROPS IN AREAS WITH LITTLE RAINFALL.
- C. \_\_\_\_\_ INCLUDES RAISING ANIMALS AND CROPS.
- D. FARMERS WAIT UNTIL CROPS ARE MATURE TO START \_\_\_\_\_.

FARMING- IRRIGATION-HARVESTING- WATER SUPPLY



# WRITING A DIALOGUE AND ROLE PLAYING

- Student: excuse me, Mrs. Anderson. I have a question about the first farmers.
- Teacher: Great. What is it?
- Student: Well, they were in a desert. How did they irrigate their crops?
- Teacher: Oh, with ditches. They connected their fields and the river Nile.
- Student: Okey. So, water moved through the ditches to the fields.
- Teacher: Exactly.
- Student: Then, I have another question. How did they control the water?
- Teacher: The ditches had gates. They opened and water flowed through.



# VOCABULARY



## • CREATE EXAMPLES WITH THE NEW VOCABULARY

• 1.

• 2.

• 3.

• 4.

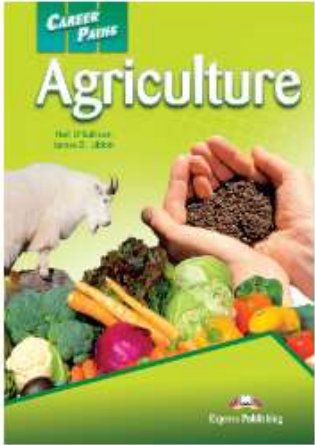
• 5.



# WHAT DID YOU LEARN TODAY?



*Congratulations!*



**Title:** Career Paths: Agriculture

**Description:** Student's Book (with Digibooks App)

**ISBN:** 978-1-4715-6238-9

**Level:** A1, A2 & B1

**Authors:** Neil O'Sullivan, James D. Libbin

**APPS**



<https://www.careerpaths-esp.com/agriculture>

SOURCE: MATERIAL ADAPTED FROM BOOK  
“AGRICULTURE” OF CAREER PATHS.  
AUTHORS OF THE BOOK: NEIL O’ SULLIVAN and JAMES  
D. LIBBIN



# Thank you!



MANUEL MOLINA OSORIO  
Profesor de inglés  
Perteneiente a la Red Maestros de Maestros